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IDENTIFIERS *Arizona

ABSTRACT

This five-part annual report provides information for fiscal year 1981-82 on the Arizona State Board of Directors for Community Colleges of Arizona; the state's community college districts; college finances and enrollments; and state vocational education. After outlining the purpose of the community college system and the make-up of the 14-member state board, Section I presents a statement of the philosophy of the community college system, delineates the board's expenditures during the year, and indicates the number of teaching certificates issued. Section II contains a directory, providing information on the state's 9 community college districts, 15 colleges, 3 skill centers, and 27 campuses, and includes a staffing profile for each district. Section III presents financial data, including information on revenues and expenditures, sources and disposition of funds, current operating expenditures, an analysis of state aid income, cost and income factors, state aid to community colleges, and indebtedness and investment. Section IV provides enrollment data, focusing on the districts' full-time student equivalency history; student demographics; degrees and certificates awarded; credit hours; and off-campus and non-credit enrollment. Section V provides statistics on vocational education by college and program area, describes new and special projects, and concludes with a matrix showing all curriculum offerings at each of the community colleges. (HB)

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ANNUAL REPORT TO THE GOVERNOR

1981 - 1982

STATE BOARD OF DIRECTORS
FOR
COMMUNITY COLLEGES OF ARIZONA

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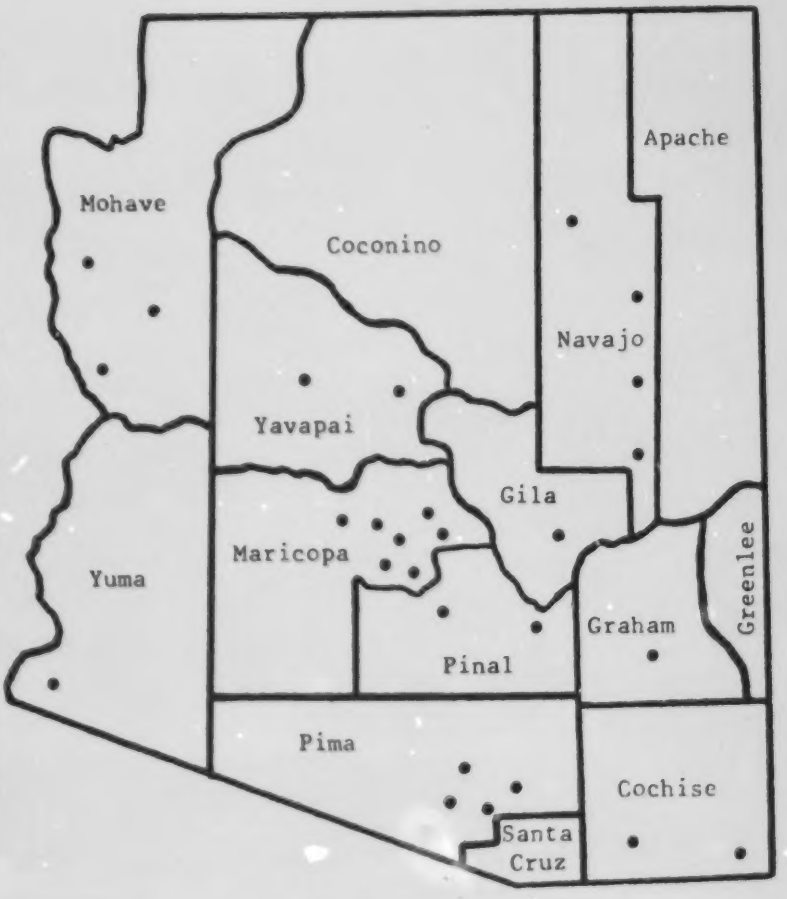

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FOREWORD

This Annual Report is intended to provide information with which to answer those questions most frequently asked by members of the Legislature, state agencies, external agencies, citizens, college administrators, faculty, and students. The report is divided into five sections as follows:

State Board

Community College Districts

Financial Data

Enrollment Data

Vocational Education

Information in this report is compiled from a series of reports submitted to the State Office by the colleges.

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INTRODUCTION

The Arizona Community College System began in 1960 when the Arizona Legislature adopted Chapter 119, which provided for junior college districts throughout the state. In 1971, the name was changed to "Community College" System.

The purpose of establishing a statewide system of junior college districts was not only to provide educational facilities in localities where students resided but to relieve the load on existing state universities created by the increasing demand for higher educational opportunities.

A State Board of Directors was appointed to oversee the system. This State Board consists of 14 members appointed by the Governor for seven-year terms to represent each of the 14 counties in the state. There are also three other members on the Board -- a representative of the Board of Regents, the Superintendent of Public Instruction, and the director of the Division of Vocational Education.

STATEMENT OF PHILOSOPHY

The philosophy of the Arizona community college system is a reflection of the purpose of a free democratic society: government of, by and for the people. This can best be achieved by an educated populace so that all may exercise intelligently and morally the rights, privileges and duties of self-government. This entails the affirmation that each individual has worth and dignity, must be afforded an opportunity to develop skills and talents, and must share the responsibilities of providing educational services with the community.

Further, the philosophy recognizes that education is a vital lifelong process that -- like the society to which it responds -- is never static nor completely realized. Education in a democratic society aims to equip all members with the knowledge and techniques necessary for coping with the economic, social and political dynamics affecting not only the individual but also the community.

It is therefore appropriate that the individual, the community and the state should share the financing and governance of the community college system. At the district level, fiscal and educational policy can be determined by local needs. At the state level, it is imperative to establish standards, and to assess and coordinate needs and services in the best interest of the state.

Because the communities in Arizona differ widely in demographic, economic and geographical characteristics, the community colleges of Arizona must be permitted relative autonomy and a variety of curricula. But each community college must be committed to the following general objectives:

1. To offer the first two years of baccalaureate parallel or preprofessional courses of the highest quality, so that students enrolled in transfer programs may complete study for the baccalaureate in four-year colleges and universities.

2. To provide occupational programs in technical, vocational and paraprofessional fields leading to an associate degree or a certificate, and to provide retraining and upgrading of skills in these fields, so that students enrolled in occupational programs are qualified to meet current needs of the labor market.

3. To provide appropriate general education for all citizens, so that they may perform their personal and professional roles more effectively, and exercise their obligations and privileges as citizens more intelligently.

4. To offer programs in continuing education for those who wish to improve professional skills, acquire new ones, or expand their fields of knowledge and general interest.

5. To provide sound academic and occupational counseling, including job placement services, so that students may learn to define their goals clearly and pursue them realistically.

6. To provide cultural and community service programs for the enrichment of the community, and to encourage the use of community college facilities and services by all citizens of the community for educational and cultural purposes.

Finally, a democratic society prizes and values individual differences. The role of the community college is to encourage men and women of all ages to develop their skills and talents differently, each according to abilities and interests, so that collectively they contribute to the continuum of democracy.

1981-82

State Board and Central Staff

General Fund Expenditures

General Fund Expenditures	1981-82 Appropriation	1981-82 Actual Expenditures	1981-82 Reversion
No. of FTE Positions	8	8	
Personal Services	$ 260,100	$ 247,576	$12,524
Employee Related Expenditures	42,700	38,006	4,694
Professional Services	5,800	5,800	0
Travel - State	26,400	26,400	0
Travel - Out-of-State	1,500	1,472	28
Operating Expenditures	50,700	50,278	422
Capital Outlay - Equipment	800	791	9
Total State Board and Central Staff	$ 388,000	$ 370,323	$17,677
State Aid to the Colleges	$39,669,500	$39,664,018	$ 5,482
Total State Appropriation	$40,057,500	$40,034,341	$23,159

1981-82

Certification Fund Expenditures and Teaching Certificates Issued

Certification Fund Expenditures

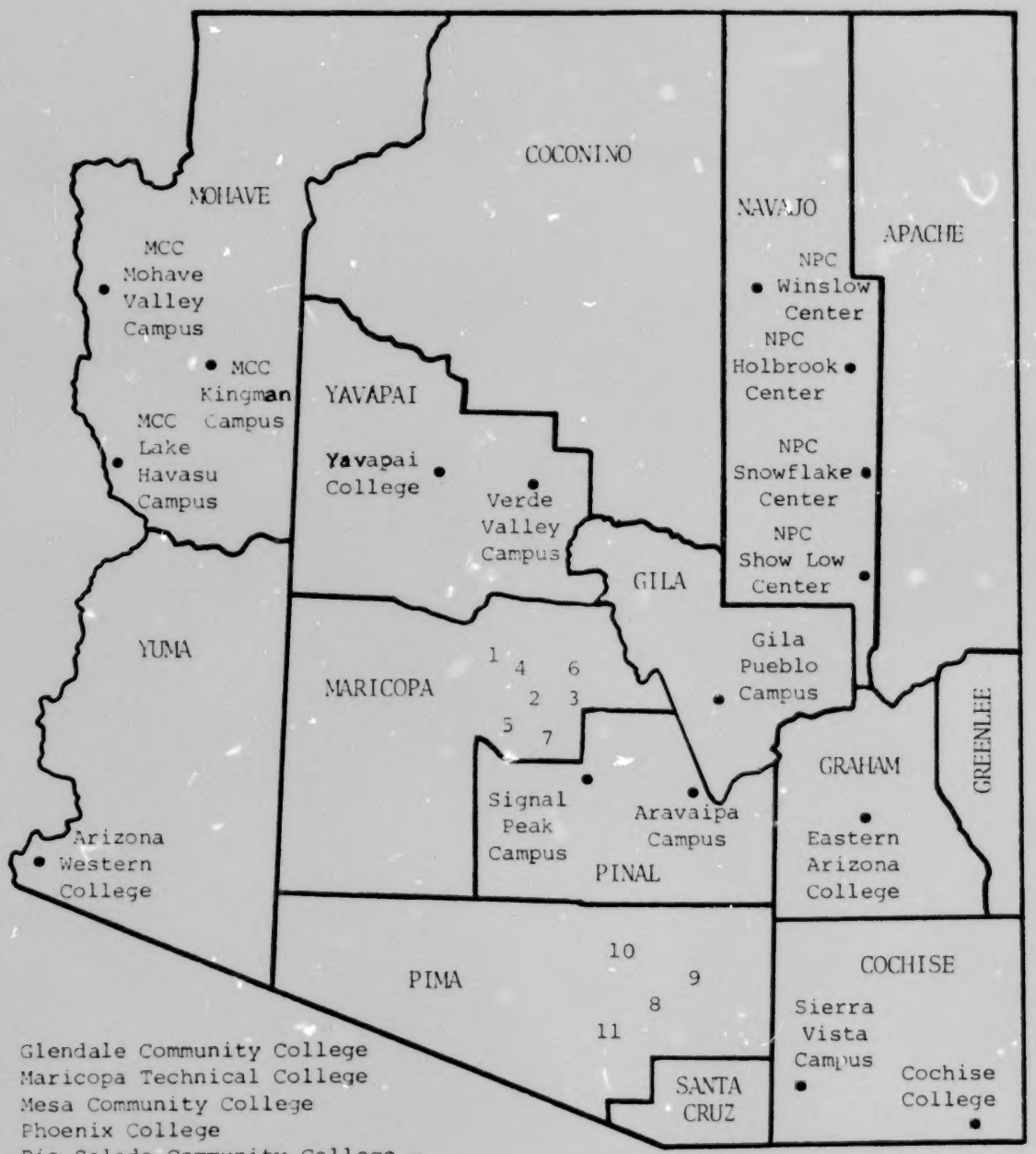
No. of FTE Positions	2		
Revenue			
Balance Forward July 1, 1981	$13,838		
Certification Fees for Year	80,629		
Total Revenue	$94,467		
Expenditures			
Personal Services		$45,972	
Employee Related Expenditures		7,411	
Other Operating Expenditures		9,404	
Capital Outlay - Equipment		0	
Total Expenditures		$62,787	
Balance as of June 30, 1982			$31,680

Teaching Certificates Issued (1981-82)

*Regular (Life)	
A.1.a	948
A.1.b	115
A.1.c	13
*Special (2 year) & (6 year)	2,037
*Honorary (1 year)	12
Internship	2
Provisional (2 year)	
A.4.a	431
A.4.b	41
A.4.c	8
TOTAL	3,607

* New and Renewals

ARIZONA
COMMUNITY COLLEGE DISTRICTS



1. Glendale Community College
2. Maricopa Technical College
3. Mesa Community College
4. Phoenix College
5. Rio Salado Community College - Centers Throughout Maricopa County
6. Scottsdale Community College
7. South Mountain Community College
8. Pima Community College - Downtown
9. Pima Community College - East
10. Pima Community College - West
11. Pima College Community Center - Centers Throughout Pima County

9 Community College Districts

15 Colleges

3 Skill Centers

27 Campuses

DIRECTORY

ARIZONA STATE COMMUNITY COLLEGES AND CAMPUSES

CENTRAL ARIZONA COLLEGE

SIGNAL PEAK CAMPUS
Woodruff at Overfield Road
Coolidge, Arizona 85228
President: Dr. Mel A. Everingham — Tel. 723-4141

ARAVAIPA CAMPUS
Aravaipa Road - Star Route Box 97
Winkelman, Arizona 85292
Campus Dean: Dr. William Buttery — Tel. 356-7864

APACHE JUNCTION CENTER
P. O. Drawer 1219
Apache Junction, Arizona 85220
Dean: Mr. Larry Cl[illegible] — Tel. 982-7261

COCHISE COUNTY COMMUNITY COLLEGE DISTRICT

COCHISE COLLEGE
Douglas, Arizona 85607
President: Dr. Andrew S. Moreland — Tel. 364-7943

DOUGLAS CAMPUS
Douglas, Arizona 85607
President: Dr. Andrew S. Moreland — Tel. 364-7943

SIERRA VISTA CAMPUS
901 Colombo
Sierra Vista, Arizona 85635
Provost: Dr. Phil Tullar — Tel. 458-7110

GRAHAM COUNTY COMMUNITY COLLEGE DISTRICT

EASTERN ARIZONA COLLEGE
Thatcher, Arizona 85552
President: Dr. Wayne M. McGrath — Tel. 428-1133

GILA PUEBLO CAMPUS
Box 2820
Globe, Arizona 85501
Acting Dean: Mr. Donald Allen — Tel. 425-3151

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT

Mailing address: P. O. Box 13349
Phoenix, Arizona 85002
Street address: 3910 East Washington Street
Phoenix, Arizona 85034
Chancellor: Dr. Paul A. Elsner — Tel. 244-8355

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT (Cont'd)

GLENDALE COMMUNITY COLLEGE
6000 West Olive
Glendale, Arizona 85302
President: Dr. John R. Waltrip — Tel. 934-2211

MARICOPA TECHNICAL COMMUNITY COLLEGE
108 North 40th Street
Phoenix, Arizona 85034
President: Dr. Charles A. Green — Tel. 275-8500

MESA COMMUNITY COLLEGE
1833 West Southern
Mesa, Arizona 85202
President: Mr. Theo J. Heap — Tel. 833-1261

PHOENIX COLLEGE
1202 West Thomas Road
Phoenix, Arizona 85013
President: Dr. William E. Berry — Tel. 264-2492

RIO SALADO COMMUNITY COLLEGE
135 North Second Avenue
Phoenix, Arizona 85003
President: Ms. Myrna Harrison — Tel. 256-7722

SCOTTSDALE COMMUNITY COLLEGE
9000 East Chaparral Road
Scottsdale, Arizona 85253
President: Dr. Arthur W. DeCabooter — Tel. 941-0999

SOUTH MOUNTAIN COMMUNITY COLLEGE
7050 South 24th Street
Phoenix, Arizona 85040
President: Dr. Raul Cardenas — Tel. 243-6666

MOHAVE COUNTY COMMUNITY COLLEGE DISTRICT

MOHAVE COMMUNITY COLLEGE
1971 Jagerson Avenue
Kingman, Arizona 86401
President: Dr. Keith A. West — Tel. 757-4331

KINGMAN CAMPUS
1971 Jagerson Avenue
Kingman, Arizona 86401
Dean: Dr. George C. Nicholls — Tel. 757-4331

LAKE HAVASU CAMPUS
1977 West Acoma Boulevard
Lake Havasu City, Arizona 86403
Dean: Dr. Roger L. Johnson — Tel. 855-7812

MOHAVE COUNTY COMMUNITY COLLEGE DISTRICT (Cont'd)

MOHAVE VALLEY CAMPUS
3250 Highway 95
Bullhead City, Arizona 86430
Dean: Mr. La Rue Davidson — Tel. 758-3926

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

NORTHLAND PIONEER COLLEGE
1200 East Hermosa Drive
Holbrook, Arizona 86025
President: Dr. Marvin L. Vasher — Tel. 524-6111

HOLBROOK CENTER
1200 East Hermosa Drive
Holbrook, Arizona 86025 — Tel. 524-6111

SHOW LOW CENTER
P. O. Drawer "Y"
Show Low, Arizona 85901 — Tel. 537-2976

SNOWFLAKE CENTER
P. O. Box 1000
Snowflake, Arizona 85937 — Tel. 536-7871

WINSLOW CENTER
P. O. Box A-T
Winslow, Arizona 86047 — Tel. 289-5082

LAKESIDE-PINETOP VOCATIONAL CENTER
Lakeside, Arizona 85929 — Tel. 336-1414

PIMA COUNTY COMMUNITY COLLEGE DISTRICT

PIMA COMMUNITY COLLEGE
2202 West Anklam Road
Tucson, Arizona 85709
President: Dr. S. James Manilla — Tel. 884-6666

COMMUNITY CAMPUS
1225 North 10th Avenue
Tucson, Arizona 85705
Executive Dean: Dr. James E. Gibson — Tel. 884-6940

EAST CAMPUS
8202 East Poinciana Drive
Tucson, Arizona 85730
Executive Dean: Dr. David L. Landsburg — Tel. 886-3331

DOWNTOWN CAMPUS
50 West Speedway Boulevard
Tucson, Arizona 85705
Executive Dean: Dr. Jack W. Fuller — Tel. 884-6788

PIMA COUNTY COMMUNITY COLLEGE DISTRICT (Cont'd)

WEST CAMPUS
2202 West Anklam Road
Tucson, Arizona 85709
Executive Dean: Mr. Raymond J. Stith — Tel. 884-6666

YAVAPAI COUNTY COMMUNITY COLLEGE DISTRICT

VERDE VALLEY CAMPUS
Black Hills Drive
Box 165
Clarkdale, Arizona 86324
Dean: Ms. Mary Anne Bamrick — Tel. 634-7501

YAVAPAI COLLEGE
1100 East Sheldon
Prescott, Arizona 86301
President: Dr. Joseph F. Russo — Tel. 445-7300

YUMA COUNTY COMMUNITY COLLEGE DISTRICT

ARIZONA WESTERN COLLEGE
P. O. Box 929
Yuma, Arizona 85364
President: Dr. Kenneth E. Borland — Tel. 726-1000

ARIZONA STATE COMMUNITY COLLEGES' SKILL CENTERS

CENTRAL ARIZONA COLLEGE

GILA RIVER CAREER CENTER
P. O. Box 339
Sacaton, Arizona 85247
Director: Dr. Michael Toler — Tel. 836-2950

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT

MARICOPA COUNTY SKILL CENTER
4118 East Wood
Phoenix, Arizona 85040
Director: Mr. Jack F. Riddle — Tel. 243-4141

PIMA COUNTY COMMUNITY COLLEGE DISTRICT

PIMA COMMUNITY COLLEGE SKILL CENTER
1859 West Grant Road, #101
Tucson, Arizona 85705
Director: Mrs. Mary D. Hammann — Tel. 623-8456

Fall 1981 Only

Staffing Profile in the Community College Districts

Certified Personnel

	Cochise	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma	Totals	Percent
Full-time Faculty	83	64	717	40	41	237	98	79	67	1,426	27.10
Part-time Faculty	208	175	1,412	151	500	693	276	248	173	3,836	72.90
Total Certified Personnel	291	239	2,129	191	541	930	374	327	240	5,262	100.00

Non-Certified Personnel

Instruction	---	16	365	18	2	55	---	7	29.5	492.5	20.25
Library & Audio Visual	6	5	82	6	6	25	4	14	6	154	6.33
Administration	28	24	223	22	14	37	13	42	20.5	423.5	17.42
Student Services	5	15	169	8	2	68	3	20	31	321	13.20
General Institutional	31	1	---	---	28	194	93	12	19.5	378.5	15.57
Physical Plant	38	26	205	12	11	108	40	29	34	503	20.69
Auxiliary Enterprises	9	9	115	1	---	11	---	10	4	159	6.54
Total Non-Certified Personnel	117	96	1,159	67	63	498	153	134	144.5	2,431.5	100.00
TOTAL CERTIFIED & NON-CERTIFIED PERSONNEL	408	335	3,288	258	604	1,428	527	461	384.5	7,693.5	

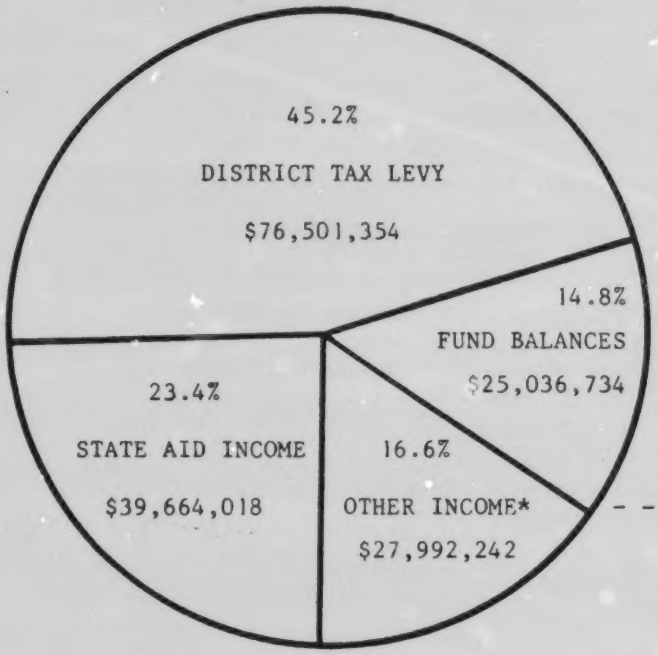
REVENUE & EXPENDITURES

1981-82

(Summary Data - All Districts)

TOTAL REVENUE SOURCES

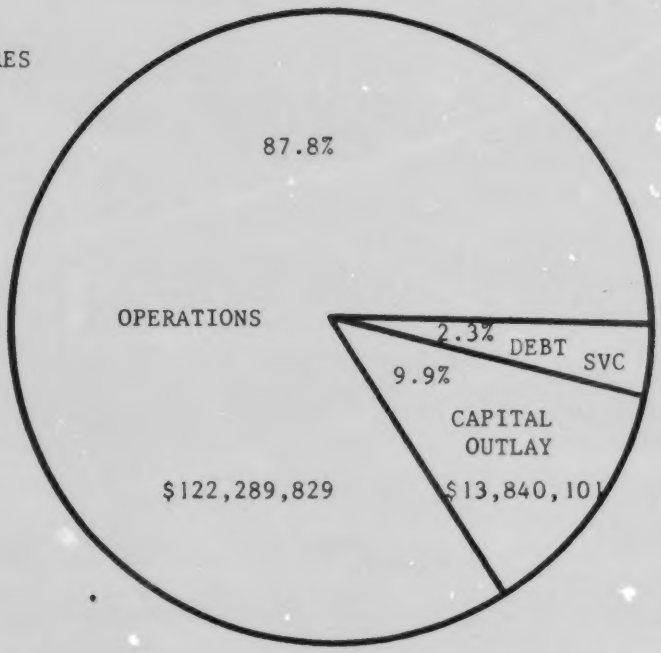
$169,194,348



* Tuition 8.6%
Federal 0.4%
Other 7.5%

TOTAL EXPENDITURES

$139,357,556



1981-82

SOURCE OF FUNDS

	OPERATIONAL			CAPITAL OUTLAY			OTHER			
	Fund Balance	Dist. Levy	State Aid	Fund Balance	Dist. Levy	State Aid	Tuition	Federal	Other	TOTAL INCOME
Cochise	$ 2,088,334	$ 3,426,712	$ 1,533,845	$ 749,912	$ 61	$ 382,725	$ 1,043,137	$ -0-	$ 622,437	$ 9,847,163
Graham	1,670,081	526,353	2,249,688*	511,291	131,630	311,740	1,235,336	-0-	915,518	7,551,637
Maricopa	6,855,381	38,415,037	15,470,298	2,965,745	3,452,754	3,842,910	6,666,760	-0-	7,880,210	85,549,095
Mohave	512,401	2,053,340	859,982	609,872	90,778	179,682	120,238	-0-	264,239	4,690,532
Navajo	288,661	2,685,745	1,382,465	-0-	76,677	337,400	141,600	-0-	194,162	5,106,710
Pima	2,228,154	12,551,093	6,071,985	2,176,029	-0-	1,419,890	3,613,920	-0-	1,303,629	29,364,700
Pinal	1,004,172	4,318,788	1,749,283	1,399,745	566,458	444,289	669,835	718,517	826,799	11,697,886
Yavapai	1,129,125	3,729,029	1,379,644	99,096	464,455	347,813	604,854	-0-	333,495	8,087,511
Yuma	670,529	4,011,867	1,365,613	78,206	577	334,766	466,975	6,587	363,994	7,299,114
TOTAL	$16,446,838	$71,717,964	$32,062,803	$8,589,896	$4,783,390	$7,601,215	$14,562,655	$725,104	$12,704,483	$169,194,348
% OF STATE TOTAL	9.7%	42.4%	19.0%	5.1%	2.8%	4.5%	8.6%	0.4%	7.5%	100.0%

* Includes equalization aid of $911,982.

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1981-82

DISPOSITION OF FUNDS

County	Operations	Capital Outlay	Redemption	Total Expenditures	YEAR END FUND BALANCES Operations	Capital & Bonds	Total
Cochise	$ 6,088,194	$ 334,995	$ -0-	$ 6,423,189	$ 2,497,576	$ 926,398	$ 9,847,163
Graham	5,212,650	685,636	108,594	6,006,880	1,267,267	277,490	7,551,637
Maricopa	62,439,443	9,803,702	1,703,825	73,946,970	9,000,845	2,601,280	85,549,095
Mohave	3,172,614	305,788	-0-	3,478,402	510,274	701,856	4,690,532
Navajo	4,106,553	338,329	-0-	4,444,882	498,587	163,241	5,106,710
Pima	21,266,149	1,298,327	-0-	22,564,476	4,005,786	2,794,438	29,364,700
Pinal	7,712,869	370,628	1,008,753	9,092,250	1,165,662	1,439,974	11,697,886
Yavapai	6,204,277	499,698	317,590	7,021,565	958,725	107,221	8,087,511
Yuma	6,087,080	202,998	88,864	6,378,942	778,427	141,745	7,299,114
TOTAL	$122,289,829	$13,840,101	$3,227,626	$139,357,556	$20,683,149	$9,153,643	$169,194,348
PERCENT OF TOTAL	87.8%	9.9%	2.3%	100.0%			

1981-82

Current Operating Expenditures

Summary By Function

County	Instruction	Physical Plant	Administration	Student Services	Library & Audio Visual	General Institutional	Auxiliary Enterprises	Total Current Operating Expenses
Cochise	$ 3,407,736	$ 889,227	$ 779,638	$ 484,702	$ 208,204	$ 210,647	$108,040	$ 6,088,194
Graham	2,734,594	768,572	597,255	503,199	190,776	186,235	232,019	5,212,650
Maricopa	38,287,022	8,562,877	6,568,937	4,377,576	2,612,899	2,030,132	-0-	62,439,443
Mohave	2,007,212	385,695	341,779	192,542	151,028	94,358	-0-	3,172,614
Navajo	2,432,502	616,277	265,401	245,298	138,010	409,065	-0-	4,106,553
Pima	12,724,298	2,778,048	2,716,486	1,878,325	983,789	185,203	-0-	21,266,149
Pinal	4,167,343	1,421,011	713.254	593,204	272,809	353,065	192,183	7,712,869
Yavapai	3,409,248	921,541	829,949	388,963	292,424	362,152	-0-	6,204,277
Yuma	2,790,748	1,197,870	950,998	586,694	134,207	148,880	277,683	6,087,080
TOTAL	$71,960,703	$17,541,118	$13,763,697	$9,250,503	$4,984,146	$3,979,737	$809,925	$122,289,829
PERCENT OF TOTAL	58.8%	14.3%	11.3%	7.6%	4.1%	3.3%	0.6%	100.0%

1981-82

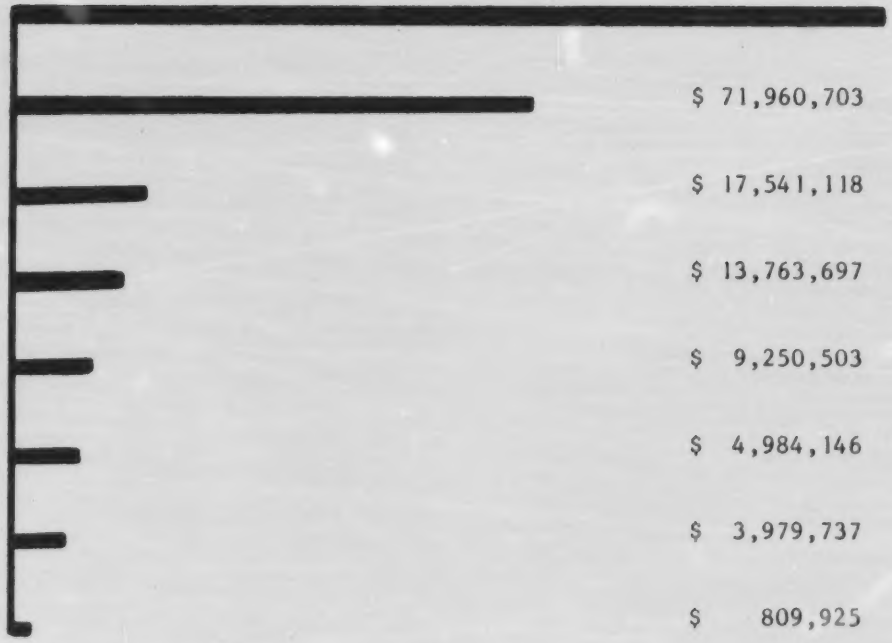
Current Operating Expenditures

Summary By Line Item

County	Salaries & Wages	Employee Benefits	Utilities & Communications	Supplies	Current Fixed Charges	Other Contractual Services	Misc.	Travel	Library Books	Total Current Operating Expenses
Cochise	$ 4,051,775	$ 686,205	$ 370,005	$ 417,851	$ 335,103	$ 114,287	$ -0-	$105,749	$ 7,219	$ 6,088,194
Graham	3,483,104	513,733	280,751	404,141	312,161	103,353	2,336	63,439	49,632	5,212,650
Maricopa	44,712,282	7,119,933	4,570,961	1,863,172	2,941,570	439,456	521,719	270,350	-0-	62,439,443
Mohave	2,223,847	365,720	184,805	157,061	112,400	66,979	-0-	47,107	14,695	3,172,614
Navajo	2,960,771	352,325	236,358	205,539	143,104	157,499	-0-	48,772	2,185	4,106,553
Pima	15,581,037	2,276,422	1,074,503	926,900	715,416	870,787	(315,677)	136,761	-0-	21,266,149
Pinal	5,148,524	831,034	896,676	435,860	170,846	47,332	39,464	127,773	15,360	7,712,869
Yavapai	4,399,795	626,715	341,907	290,350	183,353	242,396	24,435	95,326	-0-	6,204,277
Yuma	4,101,906	690,149	381,243	403,865	238,729	186,420	34,015	50,753	-0-	6,087,080
TOTAL	$86,663,041	$13,462,236	$8,337,209	$5,104,739	$5,152,682	$2,228,509	$306,292	$946,030	$89,091	$122,289,829
PERCENT OF TOTAL	70.9%	11.0%	6.8%	4.2%	4.2%	1.8%	0.2%	0.8%	0.1%	100.0%

1981-82 OPERATING EXPENDITURES BY FUNCTION

(Summary Data for All Districts)

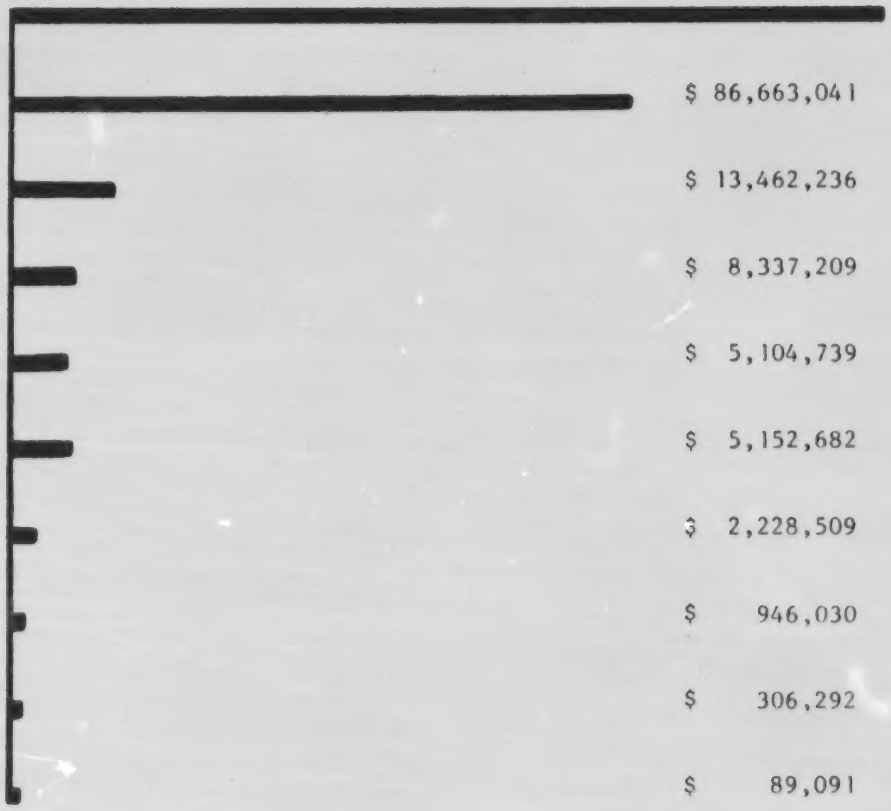


$122,289,829	100.0%	Total Current Operating Expenditures
$ 71,960,703	58.8%	Instruction
$ 17,541,118	14.3%	Physical Plant
$ 13,763,697	11.3%	Administration
$ 9,250,503	7.6%	Student Services
$ 4,984,146	4.1%	Library & Audio Visual
$ 3,979,737	3.3%	General Institutional
$ 809,925	0.6%	Auxiliary Enterprises

1981-82 OPERATING EXPENDITURES BY LINE ITEM

(Summary Data for All Districts)

$122,289,829



100.0%	Total Current Operating Expenditures	
$ 86,663,041	70.9%	Salaries & Wages
$ 13,462,236	11.0%	Employee Benefits
$ 8,337,209	6.8%	Utilities & Communications
$ 5,104,739	4.2%	Supplies
$ 5,152,682	4.2%	Current Fixed Charges
$ 2,228,509	1.8%	Other Contractual Services
$ 946,030	0.8%	Travel
$ 306,292	0.2%	Miscellaneous
$ 89,091	0.1%	Library Books

1981-82

Analysis of State Aid Income

County	Basic State Aid*	Voc-Tech State Aid*	Total Operational State Aid*	Capital Outlay State Aid*	Total State Aid*
Cochise	$ 1,287,077	$ 246,768	$ 1,533,845	$ 382,725	$ 1,916,570
Graham	2,008,007**	241,681	2,249,688**	311,740	2,561,428**
Maricopa	13,758,377	1,711,921	15,470,298	3,842,910	19,313,208
Mohave	740,599	119,383	859,982	179,682	1,039,664
Navajo	1,165,088	217,377	1,382,465	337,400	1,719,865
Pima	5,210,837	861,148	6,071,985	1,419,890	7,491,875
Pinal	1,452,775	296,508	1,749,283	444,289	2,193,572
Yavapai	1,193,113	186,531	1,379,644	347,813	1,727,457
Yuma	1,157,999	207,614	1,365,613	334,766	1,700,379
TOTAL	$27,973,872	$4,088,931	$32,062,803	$7,601,215	$39,664,018
PERCENT OF TOTAL	87.2%	12.8%	100.0%		

* Includes state aid for short-term and open entry, open exit.
** Includes $911,982 in equalization aid.

1981-82

FTSE

Cost & Income Factors

County	Total FTSE*	Operational Cost Per FTSE	Operational State Aid Received Per FTSE	Operational District Levy Per FTSE
Cochise	2,187	$2,784	$ 701	$1,567
Graham	1,781	2,927	1,263**	296
Maricopa	28,466	2,193	544***	1,350
Mohave	1,027	3,089	837	1,999
Navajo	1,928	2,130	717	1,393
Pima	10,518	2,022	577	1,193
Pinal	2,539	3,038	689	1,701
Yavapai	1,988	3,121	694	1,876
Yuma	1,913	3,182	714	2,097
TOTAL	52,347	$2,336 (State Average)	$ 613 (State Average)	$1,370 (State Average)

* Includes short-term and open-entry, open-exit FTSE.
** Includes equalization aid.
*** The overall state aid appropriation for short-term FTSE was not adequate, thus Maricopa suffered a deficit of $191,476 in state aid.

1981-82

FTSE

Short-Term; Open-Entry, Open-Exit; and Vocational

County	45-Day FTSE	Short-Term & Open-Entry, Open-Exit FTSE	Total FTSE*	----Voc-Tech FTSE---- FTSE*	% of Total FTSE
Cochise	2,187	0.00	2,187	848	39%
Graham	1,683	97.80	1,781	831	47%
Maricopa	28,014	452.20	28,466	10,076	35%
Mohave	1,012	14.75	1,027	411	40%
Navajo	1,865	63.00	1,928	747	39%
Pima	10,280	237.70	10,518	4,033	38%
Pinal	2,531	8.30	2,539	1,029	41%
Yavapai	1,979	9.00	1,988	641	32%
Yuma	1,900	13.45	1,913	713	37%
TOTAL	51,451	896.20	52,347	19,329	37%

* Includes short-term and open-entry, open-exit FTSE.

HISTORY OF STATE AID TO COMMUNITY COLLEGES

Fiscal Years 1962-63 Through 1981-82

Fiscal Year	Basic Operational State Aid	Vocational/Technical Operational State Aid	Total Operational State Aid	Capital Outlay State Aid	Total State Aid
1962-63	$ 303,100	$ ---	$ 303,100	$ 81,190	$ 384,290
1963-64	2,784,570	---	2,784,570	827,310	3,611,880
1964-65	3,473,050	---	3,473,050	1,067,545	4,540,595
1965-66	5,050,675	---	5,050,675	1,453,715	6,504,390
1966-67	6,001,100	---	6,001,100	1,741,790	7,742,890
1967-68	6,228,425	---	6,228,425	1,827,350	8,055,775
1968-69	6,720,700	---	6,720,700	1,978,230	8,698,930
1969-70	8,600,025	---	8,600,025	2,506,540	11,106,565
1970-71	10,853,500	---	10,853,500	3,178,025	14,031,525
1971-72	14,124,746	---	14,124,746	3,388,651	17,513,397
1972-73*	15,559,845	2,092,989	17,652,834	4,179,173	21,832,007
1973-74	17,305,424	2,446,291	19,751,715	4,317,384	24,069,099
1974-75	21,922,765	3,175,650	25,098,415	6,049,080	31,147,495
1975-76	25,809,587	3,775,681	29,585,268	7,207,180	36,792,448
1976-77	24,301,281	3,454,088	27,755,369	7,258,102	35,013,471
1977-78	25,479,652	3,668,936	29,148,588	6,845,309	35,993,897
1978-79**	24,891,025	3,631,510	28,522,535	7,173,178	35,695,713
1979-80	25,720,543	3,781,525	29,502,068	7,414,018	36,916,086
1980-81	29,913,252	3,889,620	33,802,872	7,975,946	41,778,818
1981-82	27,973,872	4,088,931	32,062,803	7,601,215	39,664,018

* New formula for state aid enacted.

** New formula for capital outlay state aid enacted for districts with less than 5,000 FTSE.

SUMMARY OF BONDED INDEBTEDNESS AND PLANT INVESTMENT*

Total Plant Investment	Cochise	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma	TOTAL
Land & Land Improvement	$ 532,254	$ 502,289	$12,631,805	$ 58,619	$1,059,630	$ 1,980,420	$ 95,549	$ 698,372	$ 380,935	$ 17,939,873
Buildings & Improvement	6,647,509	6,069,933	60,070,293	2,144,823	1,576,644	22,821,223	11,187,733	6,234,875	8,336,102	125,089,135
Equipment	2,935,090	2,659,471	21,354,318	1,898,821	1,885,236	9,927,782	5,058,409	3,754,427	2,914,689	52,388,243
Total	$10,114,853	$9,231,693	$94,056,416	$4,102,263	$4,521,510	$34,729,425	$16,341,691	$10,687,674	$11,631,726	$195,417,251
Total G. O. Bonds										
Authorized	$ 3,100,000	$1,675,000	$14,780,000	$ -0-	$ -0-	$ 5,990,000	$ 8,000,000	$ 2,500,000	$ 2,840,000	$ 38,885,000
Sold	3,100,000	1,675,000	14,780,000	-0-	-0-	5,990,000	8,000,000	2,500,000	2,840,000	38,885,000
Redeemed	3,100,000	955,000	11,680,000	-0-	-0-	3,000,000	2,205,000	1,650,000	2,770,000	25,360,000
Bonds Outstanding	$ -0-	$ 720,000	$ 3,100,000	$ -0-	$ -0-	$ 2,990,000	$ 5,795,000	$ 850,000	$ 70,000	$ 13,525,000
Total Revenue Bonds										
Authorized	$ 1,295,000	$ 619,000	$17,750,000	$ -0-	$ -0-	$ 7,240,000	$ 1,500,000	$ 1,250,000	$ 2,905,000	$ 32,559,000
Sold	1,295,000	619,000	17,750,000	-0-	-0-	7,240,000	1,500,000	1,250,000	2,905,000	32,559,000
Redeemed	510,000	192,000	6,500,000	-0-	-0-	1,620,000	755,000	600,000	710,000	10,887,000
Bonds Outstanding	$ 785,000	$ 427,000	$11,250,000	$ -0-	$ -0-	$ 5,620,000	$ 745,000	$ 650,000	$ 2,195,000	$ 21,672,000
Total Refunding Bonds										
Authorized	$ -0-	$ -0-	$14,605,000	$ -0-	$ -0-	$ 7,555,000	$ 1,115,000	$ 1,855,000	$ -0-	$ 25,130,000
Sold	-0-	-0-	14,605,000	-0-	-0-	7,555,000	1,115,000	1,855,000	-0-	25,130,000

1981-82 ASSESSED VALUATION	Cochise	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma
Primary	$247,969,416	$52,445,796	$4,537,808,362	$248,340,566	$436,445,176	$1,620,475,484	$310,364,609	$298,505,797	$241,304,720
Secondary	$257,104,409	$54,336,743	$5,331,460,212	$263,432,034	$443,379,272	$1,766,388,868	$322,494,744	$336,977,449	$248,846,494
COLLEGE TAX RATE									
Primary	$1.35	$1.1724	$.78	$.8634	$.6226	$.7452	$1.3855	$1.2862	$1.6307
Secondary	-0-	.1517	.03	-0-	-0-	.0405	.1749	.0943	-0-

* These amounts are inclusive from the inception of each district to June 30, 1982.

S E C T I O N I V

ENROLLMENT DATA:

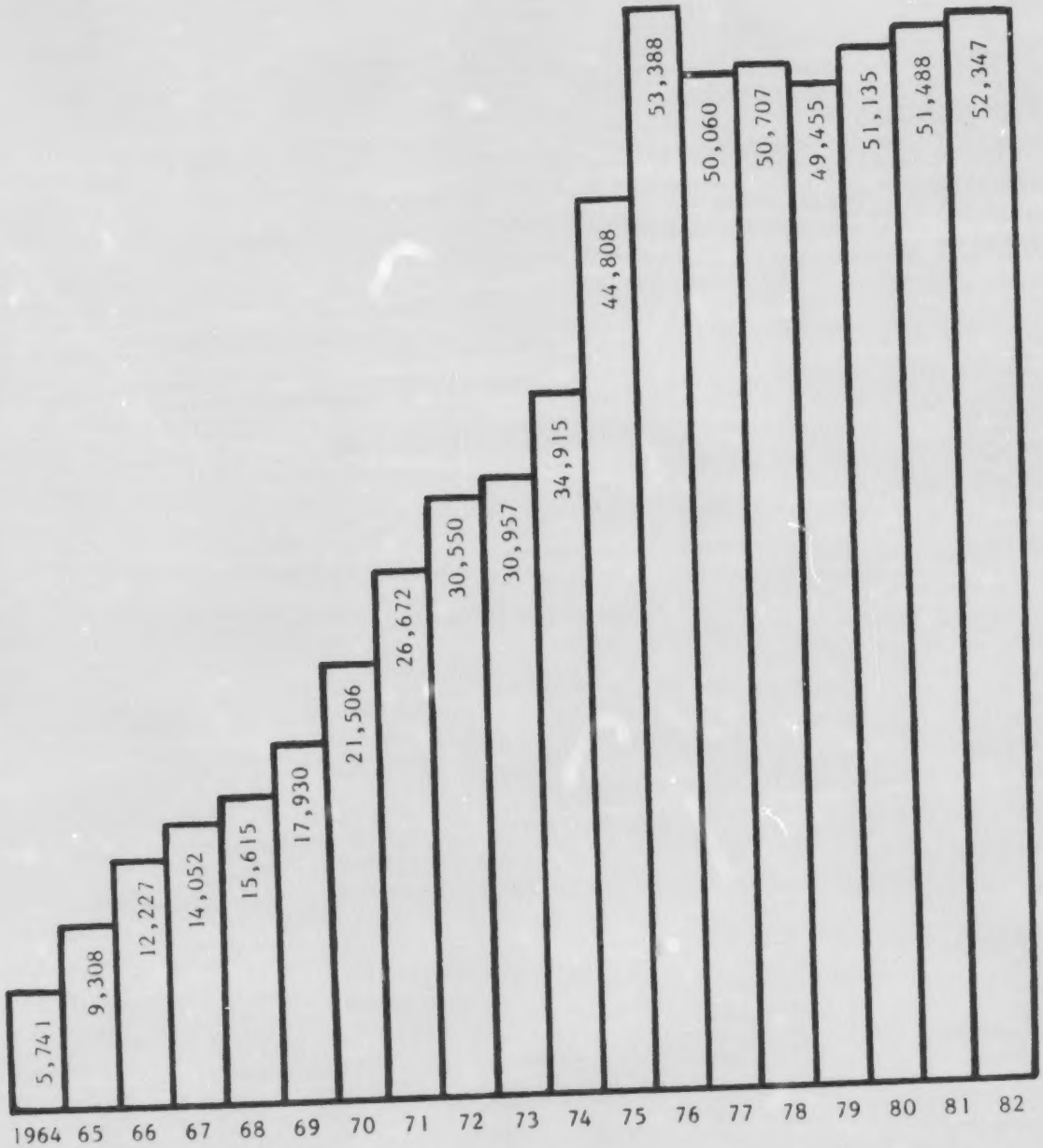
Full-Time Student Equivalents (FTSE)

&

Headcount

1963-64 through 1981-82

Full-Time Student Equivalents



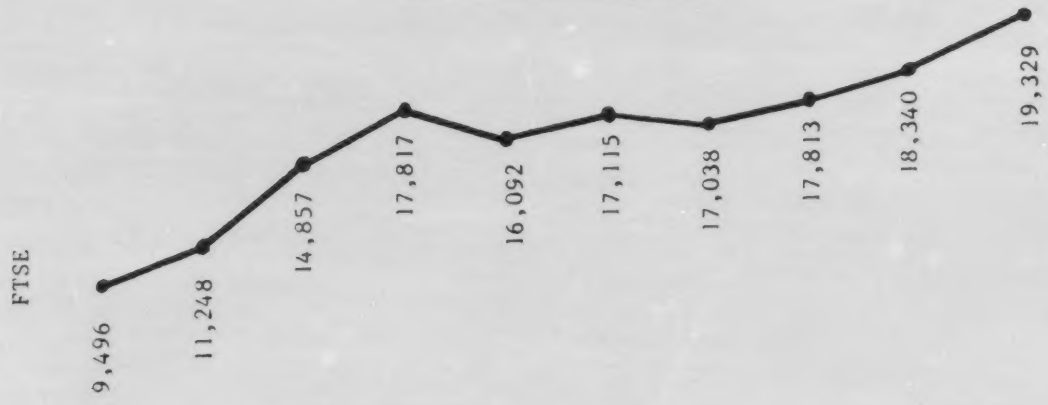
FULL-TIME STUDENT EQUIVALENT ENROLLMENT
Fall Semester 1963-64 through 1971-72
Averaged FTSE 1972-73 through 1981-82*

Year	Cochise	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma	Total
1963-64	---	629	4,576	---	---	---	---	---	536	5,741
1964-65	567	654	7,134	---	---	---	---	---	953	9,308
1965-66	824	858	9,411	---	---	---	---	---	1,134	12,227
1966-67	811	942	10,966	---	---	---	---	---	1,333	14,052
1967-68	929	1,010	12,367	---	---	---	---	---	1,309	15,615
1968-69	1,072	1,075	14,329	---	---	---	---	---	1,454	17,930
1969-70	1,144	1,112	16,445	---	---	---	801	495	1,509	21,506
1970-71	1,315	1,031	18,142	---	---	2,380	1,488	665	1,651	26,672
1971-72	1,311	1,136	19,433	---	---	3,790	2,208	867	1,805	30,550
*1972-73	1,339	1,174	19,240	---	---	4,647	2,022	966	1,569	30,957
*1973-74	1,496	1,478	20,065	---	---	6,453	2,263	1,296	1,864	34,915
*1974-75	1,842	1,643	24,545	639	794	8,859	2,489	1,803	2,194	44,808
*1975-76	2,178	2,332	28,554	1,006	1,044	11,189	2,889	2,081	2,115	53,388
*1976-77	2,332	1,755	26,394	1,164	880	10,885	2,657	1,949	2,044	50,060
*1977-78	2,245	1,909	26,032	1,276	1,182	11,427	2,836	1,858	1,942	50,707
*1978-79	2,106	1,845	26,110	1,198	1,414	10,641.5	2,475.5	1,762.5	1,902	49,454.5
*1979-80	2,156	1,824	27,299	1,033	1,566	11,038	2,452	1,815	1,952	51,135
*1980-81	2,150	1,848	28,194	1,094	1,689	10,167	2,612	1,840	1,894	51,488
*1981-82	2,187	1,781	28,466	1,027	1,928	10,518	2,539	1,988	1,913	52,347

* FTSE enrollment from 1972-73 through the present indicates averaged FTSE for the Fall and Spring semesters. State aid is based on the averaged FTSE enrolled for the year, as per Arizona Revised Statutes. FTSE equals the total number of student credit hours generated per year divided by 30. Beginning in 1981-82, short-term and open entry, open exit FTSE are also included.

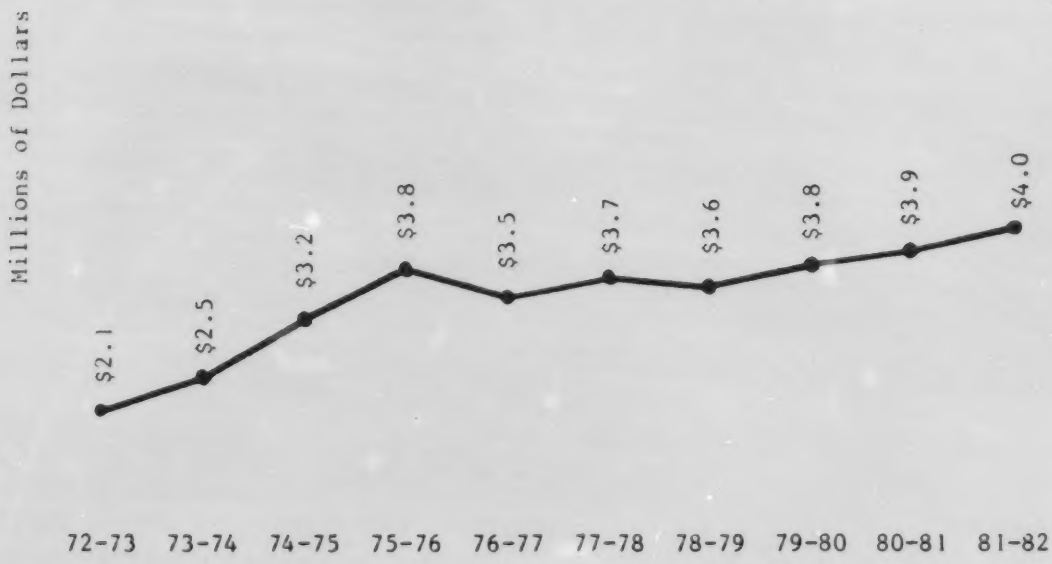
1972-73 through 1981-82

Vocational Enrollment



State Aid

Vocational Dollars



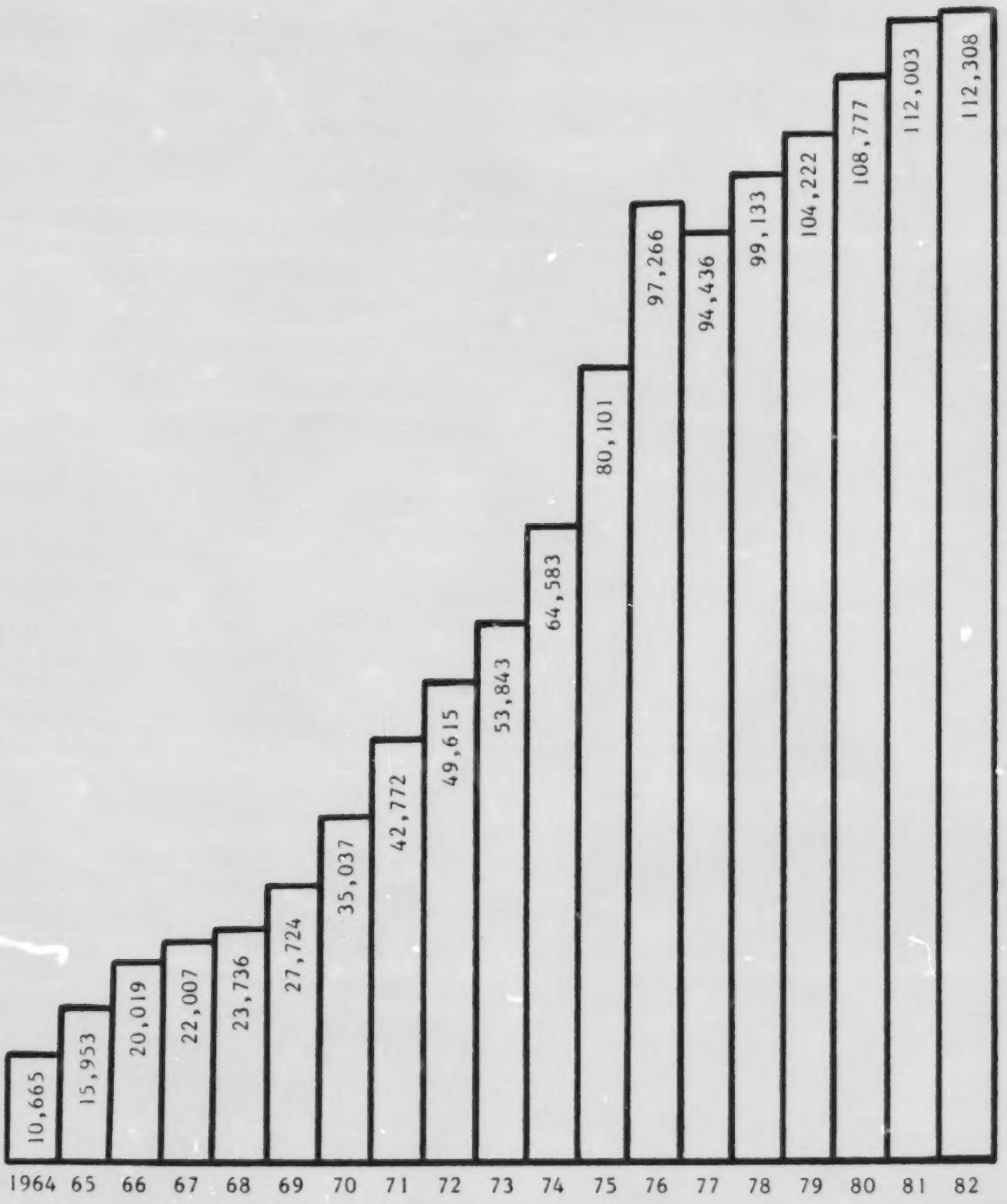
VOCATIONAL FTSE HISTORY

Fiscal Years 1972-73 Through 1981-82

Fiscal Year	Vocational FTSE	Percent of Total FTSE	Total FTSE	Total State Aid Paid To Vocational FTSE	Percent of Total Operational State Aid
1972-73	9,496	30.7%	30,957	$2,092,989	12.0%
1973-74	11,248	32.2%	34,915	2,446,291	12.0%
1974-75	14,857	33.2%	44,808	3,175,650	12.6%
1975-76	17,817	33.4%	53,388	3,775,681	12.8%
1976-77	16,092	32.1%	50,060	3,454,088	12.4%
1977-78	17,115	33.8%	50,707	3,668,936	12.6%
1978-79	17,038	34.5%	49,454.5	3,631,510	12.7%
1979-80	17,813	35.0%	51,135	3,781,525	12.8%
1980-81	18,340	35.6%	51,488	3,889,620	11.5%
1981-82	19,329	36.9%	52,347	4,088,931	12.8%

1963-64 through 1981-82

Fall Headcount Enrollment



FALL HEADCOUNT ENROLLMENT

1963-64 through 1981-82

Year	Cochise	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma	Total
1963-64	---	826	8,873	---	---	---	---	---	966	10,665
1964-65	1,018	789	12,512	---	---	---	---	---	1,634	15,953
1965-66	1,215	890	16,244	---	---	---	---	---	1,670	20,019
1966-67	1,098	951	18,149	---	---	---	---	---	1,809	22,007
1967-68	1,352	1,035	19,460	---	---	---	---	---	1,889	23,736
1968-69	1,503	1,346	22,692	---	---	---	---	---	2,183	27,724
1969-70	1,605	1,593	26,631	---	---	---	2,070	801	2,337	35,037
1970-71	1,767	1,736	28,827	---	---	3,530	2,891	1,006	3,015	42,772
1971-72	2,151	1,792	31,230	---	---	5,588	4,446	1,383	3,025	49,615
1972-73	2,159	2,094	33,672	---	---	7,616	3,891	1,702	2,709	53,843
1973-74	2,483	2,781	37,093	---	---	11,669	4,437	2,534	3,586	64,583
1974-75	2,829	2,690	43,541	1,521	2,010	15,266	4,427	3,909	3,908	80,101
1975-76	3,407	4,027	49,954	2,635	2,993	19,588	5,961	4,689	4,012	97,266
1976-77	3,863	3,109	48,327	2,710	2,289	20,003	5,846	4,242	4,047	94,436
1977-78	3,977	3,363	49,785	3,305	3,173	21,351	6,090	4,309	3,780	99,133
1978-79	3,939	3,576	54,309	3,410	3,994	21,521	5,189	4,412	3,872	104,222
1979-80	4,109	3,467	58,281	3,005	4,323	21,769	5,286	4,628	3,909	108,777
1980-81	4,069	3,700	60,798	3,368	5,376	19,985	6,102	4,758	3,847	112,003
1981-82	4,153	3,704	59,315	3,031	5,737	20,400	6,262	5,525	4,181	112,308

1981-82 STATE TOTALS

Headcount Enrollment Characteristics

	Fall 1981		Spring 1982				
	State Total	% of Total	State Total	% of Total	Total 1981-82	Average	
Age Distribution							
Below 20 years	21,255	19	20,454	18	41,709	20,854	18%
20-29 years	43,[illegible]4	39	44,982	39	88,836	44,418	39%
30-39 years	21,920	19	22,767	20	44,687	22,343	20%
40-49 years	10,970	10	11,176	10	22,146	11,073	10%
50-59 years	5,277	5	5,846	5	11,123	5,562	5%
60 and above	5,213	5	6,856	6	12,069	6,035	5%
Undeclared	3,819	3	2,502	2	6,321	3,161	3%
TOTAL	112,308	100	114,583	100	226,891	113,446	100%
Ethnic Background							
American Indian	4,013	4	4,441	4	8,454	4,227	4%
Asian or Pacific Islander	1,524	1	1,651	1	3,175	1,587	1%
Black (Non-Hispanic)	3,620	3	3,783	3	7,403	3,701	3%
Hispanic	11,391	10	11,404	10	22,795	11,398	10%
White (Non-Hispanic)	78,878	70	84,599	74	163,477	81,739	72%
Undeclared	12,882	12	8,705	8	21,587	10,794	10%
TOTAL	112,308	100	114,583	100	226,891	113,446	100%

1981-82 STATE TOTALS

Headcount Enrollment Characteristics

Resident & Non-Resident Full-time/Part-time Male/Female	Fall 1981 State Total	Fall 1981 % of Total	Spring 1982 State Total	Spring 1982 % of Total	Total 1981-82	Average	
Resident	100,402	89	101,355	89	201,757	100,879	89%
Out-of-County	6,740	6	6,795	6	13,535	6,768	6%
Out-of-State	3,900	4	5,073	4	8,973	4,486	4%
Foreign	1,266	1	1,360	1	2,626	1,313	1%
TOTAL	112,308	100	114,583	100	226,891	113,446	100%
Full-time	26,828	24	26,034	23	52,862	26,431	23%
Part-time	85,480	76	88,549	77	174,029	87,015	77%
TOTAL	112,308	100	114,583	100	226,891	113,446	100%
Male	49,334	44	51,755	45	101,089	50,545	44%
Female	60,609	54	60,830	53	121,439	60,719	54%
Undeclared	2,365	2	1,998	2	4,363	2,182	2%
TOTAL	112,308	100	114,583	100	226,891	113,446	100%

Fall 1981

Headcount*

Age Distribution

County	Below 20 years	% of Total**	20-29 years	% of Total**	30-39 years	% of Total**	40-49 years	% of Total**	50-59 years	% of Total**	60 and above	% of Total**	Undeclared	% of Total**	Total
Cochise	806	19.4	1,646	39.6	877	21.1	487	11.7	210	5.1	127	3.1	0	0.0	4,153
Graham	685	18.5	1,204	32.5	813	21.9	392	10.6	200	5.4	410	11.1	0	0.0	3,704
Maricopa:***	12,070	20.3	24,061	40.6	11,075	18.7	5,418	9.1	2,294	3.9	1,037	1.7	3,360	5.7	59,315
Glendale	3,120	24.1	5,229	40.4	2,600	20.1	1,412	10.9	404	3.1	104	0.8	83	0.6	12,952
Maricopa Tech	345	11.5	1,334	44.4	787	26.2	328	10.9	153	5.1	42	1.4	16	0.5	3,005
Mesa	3,311	24.3	6,411	47.1	2,444	17.9	1,004	7.4	337	2.5	96	0.7	2	0.1	13,605
Phoenix	2,493	20.2	6,006	48.6	2,235	18.1	934	7.5	469	3.8	195	1.6	33	0.2	12,365
Rio Salado	506	5.3	2,239	23.5	1,821	19.1	1,014	10.7	582	6.1	413	4.3	2,941	31.0	9,516
Scottsdale	2,042	29.8	2,414	35.2	1,003	14.7	645	9.4	322	4.7	176	2.6	248	3.6	6,850
South Mountain	253	24.8	428	41.9	185	18.1	81	7.9	27	2.6	11	1.1	37	3.6	1,022
Mohave	361	11.9	785	25.9	637	21.0	440	14.5	266	8.8	523	17.3	19	0.6	3,031
Navajo	908	15.8	1,377	24.0	1,680	29.3	821	14.3	450	7.9	501	8.7	0	0.0	5,737
Pima	3,921	19.2	9,765	47.9	3,624	17.7	1,834	9.0	817	4.0	321	1.6	118	0.6	20,400
Pinal	786	12.5	1,820	29.0	1,268	20.2	617	9.9	398	6.4	1,106	17.7	267	4.3	6,262
Yavapai	988	17.9	1,537	27.8	1,082	19.6	527	9.6	426	7.7	914	16.5	51	0.9	5,525
Yuma	730	17.4	1,659	39.7	864	20.6	434	10.4	216	5.2	274	6.6	4	0.1	4,181
TOTAL	21,255		43,854		21,920		10,970		5,277		5,213		3,819		112,308
% OF STATE TOTAL	19%		39%		19%		10%		5%		5%		3%		100%

* Based on 45-day census.

** Figures represent percentages of district or college totals.

*** Figures represent totals of 45-day headcounts for the District's seven colleges.

Spring 1982

Headcount*

Age Distribution

County	Below 20 years	% of Total**	20-29 years	% of Total**	30-39 years	% of Total**	40-49 years	% of Total**	50-59 years	% of Total**	60 and above	% of Total**	Undeclared	% of Total**	Total
Cochise	859	20.8	1,471	35.6	904	21.8	512	12.4	236	5.7	128	3.1	27	0.6	4,137
Graham	681	18.0	1,250	33.0	788	20.8	404	10.7	232	6.1	427	11.3	7	0.1	3,789
Maricopa:***	11,113	18.8	25,094	42.5	11,545	19.6	5,643	9.6	2,485	4.2	1,153	1.9	2.026	3.4	59,059
Glendale	2,755	21.7	5,195	41.0	2,667	21.0	1,398	11.0	441	3.5	152	1.2	78	0.6	12,686
Maricopa Tech	349	10.8	1,429	44.3	814	25.3	352	10.9	199	6.2	42	1.3	39	1.2	3,224
Mesa	2,883	21.2	6,735	49.6	2,424	17.9	1,028	7.6	383	2.8	103	0.8	15	0.1	13,571
Phoenix	2,353	18.9	6,097	49.1	2,300	18.5	984	7.9	450	3.6	193	1.6	53	0.4	12,430
Rio Salado	508	5.7	2,506	28.0	2,084	23.3	1,116	12.5	614	6.9	442	4.9	1,673	18.7	8,943
Scottsdale	1,958	28.1	2,591	37.2	1,041	15.0	656	9.4	367	5.3	207	3.0	141	2.0	6,961
South Mountain	307	24.7	541	43.5	215	17.3	109	8.7	31	2.5	14	1.1	27	2.2	1,244
Mohave	372	11.6	748	23.3	567	17.7	383	12.0	362	11.3	737	23.0	35	1.1	3,204
Navajo	1,144	17.0	1,594	23.6	2,039	30.3	936	13.9	523	7.8	503	7.4	0	0.0	6,739
Pima	3,919	19.1	9,881	48.3	3,701	18.1	1,752	8.6	763	3.7	307	1.5	149	0.7	20,472
Pinal	683	10.0	1,786	26.2	1,207	17.7	587	8.6	472	7.0	1,854	27.2	221	3.3	6,810
Yavapai	1,006	17.2	1,610	27.6	1,182	20.2	536	9.2	487	8.3	985	16.9	35	0.6	5,841
Yuma	677	14.9	1,548	34.2	834	18.4	423	9.3	286	6.3	762	16.8	2	0.1	4,532
TOTAL	20,454		44,982		22,767		11,176		5,846		6,856		2,502		114,583
% OF STATE TOTAL	18%		39%		20%		10%		5%		6%		2%		100%

* Based on 45-day census.

** Figures represent percentages of district or college totals.

*** Figures represent totals of 45-day headcounts for the District's seven colleges.

Fall 1981

Headcount*

Ethnic Background

County	American Indian	% of Total**	Asian or Pacific Islander	% of Total**	Black (Non-Hispanic)	% of Total**	Hispanic	% of Total**	White (Non-Hispanic)	% of Total**	Undeclared	% of Total**	Total
Cochise	93	2.2	130	3.1	237	5.7	677	16.3	2,632	63.4	384	9.3	4,153
Graham	210	5.7	26	0.7	109	2.9	560	15.1	2,774	74.9	25	0.7	3,704
Maricopa:***	911	1.5	766	1.3	1,994	3.4	4,118	6.9	39,723	67.0	11,803	19.9	59,315
Glendale	96	0.7	225	1.7	319	2.5	996	7.7	10,770	83.2	546	4.2	12,952
Maricopa Tech	100	3.3	44	1.5	276	9.2	407	13.5	1,959	65.2	219	7.3	3,005
Mesa	212	1.6	216	1.6	315	2.3	956	7.0	11,589	85.2	317	2.3	13,605
Phoenix	338	2.7	218	1.8	592	4.8	1,230	10.0	9,351	75.6	636	5.1	12,365
Rio Salado	8	0.1	17	0.2	6	0.1	28	0.3	316	3.3	9,141	96.0	9,516
Scottsdale	144	2.1	40	0.6	91	1.3	115	1.7	5,569	81.3	891	13.0	6,850
South Mountain	13	1.3	6	0.6	395	38.7	386	37.7	169	16.5	53	5.2	1,022
Mohave	57	1.9	13	0.4	7	0.2	58	2.0	2,892	95.4	4	0.1	3,031
Navajo	1,262	22.0	30	0.5	30	0.5	205	3.6	3,841	67.0	369	6.4	5,737
Pima	391	1.9	430	2.1	863	4.2	3,686	18.1	15,030	73.7	0	0.0	20,400
Pinal	582	9.3	28	0.4	204	3.3	983	15.7	4,465	71.3	0	0.0	6,262
Yavapai	409	7.4	49	0.9	23	0.4	216	3.9	4,828	87.4	0	0.0	5,525
Yuma	98	2.3	52	1.2	153	3.7	888	21.3	2,693	64.4	297	7.1	4,181
TOTAL	4,013		1,524		3,620		11,391		78,878		12,882		112,308
% OF STATE TOTAL	4%		1%		3%		10%		70%		12%		100%

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* Based on 45-day census.

** Figures represent percentages of district or college totals.

*** Figures represent totals of 45-day headcounts for the District's seven colleges.

Spring 1982

Headcount*

Ethnic Background

County	American Indian	% of Total**	Asian or Pacific Islander	% of Total**	Black (Non-Hispanic)	% of Total**	Hispanic	% of Total**	White (Non-Hispanic)	% of Total**	Undeclared	% of Total**	Total
Cochise	73	1.8	138	3.3	239	5.8	679	16.4	2,677	64.7	331	8.0	4,137
Graham	220	5.8	38	1.0	89	2.3	574	15.2	2,843	75.0	25	0.7	3,789
Maricopa:***	930	1.6	865	1.5	2,180	3.7	4,392	7.4	43,145	73.0	7,547	12.8	59,059
Glendale	102	0.8	233	1.9	327	2.6	979	7.7	10,382	81.8	663	5.2	12,686
Maricopa Tech	105	3.2	54	1.7	315	9.8	385	11.9	1,895	58.8	470	14.6	3,224
Mesa	194	1.4	218	1.6	313	2.3	955	7.1	11,728	86.4	163	1.2	13,571
Phoenix	314	2.5	222	1.8	570	4.6	1,190	9.6	9,439	75.9	695	5.6	12,430
Rio Salado	62	0.7	72	0.8	108	1.2	325	3.6	4,056	45.4	4,320	48.3	8,943
Scottsdale	132	1.9	57	0.8	60	0.9	104	1.5	5,463	78.5	1,145	16.4	6,961
South Mountain	21	1.7	9	0.7	487	39.2	454	36.5	182	14.6	91	7.3	1,244
Mohave	74	2.3	13	0.4	8	0.3	47	1.5	3,048	95.1	14	0.4	3,204
Navajo	1,759	26.1	35	0.5	34	0.5	208	3.1	4,306	63.9	397	5.9	6,739
Pima	373	1.8	416	2.0	896	4.4	3,453	16.9	15,334	74.9	0	0.0	20,472
Pinal	531	7.8	40	0.6	183	2.7	953	14.0	5,103	74.9	0	0.0	6,810
Yavapai	385	6.6	56	1.0	16	0.3	252	4.3	5,132	87.8	0	0.0	5,841
Yuma	96	2.1	50	1.1	138	3.1	846	18.7	3,011	66.4	391	8.6	4,532
TOTAL	4,441		1,651		3,783		11,404		84,599		8,705		114,583
% OF STATE TOTAL	4%		1%		3%		10%		74%		8%		100%

* Based on 45-day census.

** Figures represent percentages of district or college totals.

*** Figures represent totals of 45-day headcounts for the District's seven colleges.

Fall 1981 - Headcount*

Residency Status

County	Resident	% of Total**	Out-of-County	% of Total**	Out-of-State	% of Total**	Foreign	% of Total**	Total
Cochise	3,621	87.2	128	3.1	180	4.3	224	5.4	4,153
Graham	1,567	42.3	1,941	52.4	162	4.4	34	0.9	3,704
Maricopa:***	56,389	95.1	700	1.2	1,931	3.2	295	0.5	59,315
Glendale	12,157	93.9	55	0.4	668	5.2	72	0.5	12,952
Maricopa Tech	2,943	98.0	7	0.2	55	1.8	0	0.0	3,005
Mesa	12,529	92.1	436	3.2	535	3.9	105	0.8	13,605
Phoenix	11,824	95.6	130	1.1	313	2.5	98	0.8	12,365
Rio Salado	9,441	99.2	15	0.1	57	0.6	3	0.1	9,516
Scottsdale	6,483	94.6	56	0.8	294	4.3	17	0.3	6,850
South Mountain	1,012	99.0	1	0.1	9	0.9	0	0.0	1,022
Mohave	2,910	96.0	50	1.7	71	2.3	0	0.0	3,031
Navajo	5,728	99.8	9	0.2	0	0.0	0	0.0	5,737
Pima	18,449	90.4	720	3.5	630	3.1	601	3.0	20,400
Pinal	4,648	74.2	1,271	20.3	338	5.4	5	0.1	6,262
Yavapai	3,502	63.4	1,772	32.1	235	4.2	16	0.3	5,525
Yuma	3,588	85.8	149	3.6	353	8.4	91	2.2	4,181
TOTAL	100,402		6,740		3,900		1,266		112,308
% OF STATE TOTAL	89%		6%		4%		1%		100%

* Based on 45-day census.

** Figures represent percentages of district or campus totals.

*** Figures represent totals of 45-day headcounts for the District's seven colleges.

Spring 1982 - Headcount*

Residency Status

County	Resident	% of Total**	Out-of-County	% of Total**	Out-of-State	% of Total**	Foreign	% of Total**	Total
Cochise	3,605	87.2	163	3.9	163	3.9	206	5.0	4,137
Graham	1,575	41.6	1,996	52.7	184	4.8	34	0.9	3,789
Maricopa:***	56,216	95.2	597	1.0	1,959	3.3	287	0.5	59,059
Glendale	11,948	94.2	44	0.3	635	5.0	59	0.5	12,686
Maricopa Tech	3,153	97.8	4	0.1	60	1.9	7	0.2	3,224
Mesa	12,520	92.3	382	2.8	562	4.1	107	0.8	13,571
Phoenix	11,932	96.0	110	0.9	301	2.4	87	0.7	12,430
Rio Salado	8,840	98.8	15	0.2	83	0.9	5	0.1	8,943
Scottsdale	6,595	94.7	41	0.6	304	4.4	21	0.3	6,961
South Mountain	1,228	98.7	1	0.1	14	1.1	1	0.1	1,244
Mohave	3,024	94.3	48	1.5	131	4.1	1	0.1	3,204
Navajo	6,717	99.7	22	0.3	0	0.0	0	0.0	6,739
Pima	18,423	90.0	639	3.1	777	3.8	633	3.1	20,472
Pinal	4,827	70.9	1,273	18.7	701	10.3	9	0.1	6,810
Yavapai	3,609	61.8	1,921	32.9	286	4.9	25	0.4	5,841
Yuma	3,359	74.1	136	3.0	872	19.2	165	3.7	4,532
TOTAL	101,355		6,795		5,073		1,360		114,583
% OF STATE TOTAL	89%		6%		4%		1%		100%

* Based on 45-day census.

** Figures represent percentages of district or campus totals.

*** Figures represent totals of 45-day headcounts for the District's seven colleges.

Fall 1981

Headcount*

Full-time/Part-time Status

County	Full-time	% of District/ Campus Total	Part-time	% of District/ Campus Total	Total
Cochise	1,155	27.8	2,993	72.2	4,153
Graham	992	26.8	2,712	73.2	3,704
Maricopa:**	14,985	25.3	44,330	74.7	59,315
Glendale	3,582	27.7	9,370	72.3	12,952
Maricopa Tech	959	31.9	2,046	68.1	3,005
Mesa	4,032	29.6	9,573	70.4	13,605
Phoenix	3,460	28.0	8,905	72.0	12,365
Rio Salado	289	3.0	9,227	97.0	9,516
Scottsdale	2,206	32.2	4,644	67.8	6,850
South Mountain	457	44.7	565	55.3	1,022
Mohave	272	9.0	2,759	91.0	3,031
Navajo	604	10.5	5,133	89.5	5,737
Pima	5,604	27.5	14,796	72.5	20,400
Pinal	1,227	19.6	5,035	80.4	6,262
Yavapai	827	15.0	4,698	85.0	5,525
Yuma	1,162	27.8	3,019	72.2	4,181
TOTAL	26,828		85,480		112,308
% OF STATE TOTAL	24%		76%		100%

* Based on 45-day census.

** Figures represent totals of 45-day headcounts for the District's seven colleges.

Spring 1982

Headcount*

Full-time/Part-time Status

County	Full-time	% of District/ Campus Total	Part-time	% of District/ Campus Total	Total
Cochise	1,223	29.6	2,914	70.4	4,137
Graham	998	26.3	2,791	73.7	3,789
Maricopa:**	14,371	24.3	44,688	75.7	59,059
Glendale	3,378	26.6	9,308	73.4	12,686
Maricopa Tech	1,035	32.1	2,189	67.9	3,224
Mesa	3,840	28.3	9,731	71.7	13,571
Phoenix	3,338	26.9	9,092	73.1	12,430
Rio Salado	217	2.4	8,726	97.6	8,943
Scottsdale	2,036	29.3	4,925	70.7	6,961
South Mountain	527	42.4	717	57.6	1,244
Mohave	288	9.0	2,916	91.0	3,204
Navajo	700	10.4	6,039	89.6	6,739
Pima	5,571	27.2	14,901	72.8	20,472
Pinal	1,096	16.1	5,714	83.9	6,810
Yavapai	790	13.5	5,051	86.5	5,841
Yuma	997	22.0	3,535	78.0	4,532
TOTAL	26,034		88,549		114,583
% OF STATE TOTAL	23%		77%		100%

* Based on 45-day census.

** Figures represent totals of 45-day headcounts for the District's seven colleges.

Fall 1981 - Headcount*

Male/Female Status

County	Male	% of District/ Campus Total	Female	% of District/ Campus Total	Undeclared	% of District/ Campus Total	Total
Cochise	2,062	49.7	2,091	50.3	0	0.0	4,153
Graham	1,660	44.8	2,044	55.2	0	0.0	3,704
Maricopa:**	25,936	43.7	31,091	52.4	2,288	3.9	59,315
Glendale	6,039	46.6	6,861	53.0	52	0.4	12,952
Maricopa Tech	1,796	59.8	1,204	40.1	5	0.1	3,005
Mesa	6,129	45.0	7,471	54.9	5	0.1	13,605
Phoenix	4,994	40.4	6,838	55.3	533	4.3	12,365
Rio Salado	3,990	41.9	4,239	44.6	1,287	13.5	9,516
Scottsdale	2,642	38.6	3,871	56.5	337	4.9	6,850
South Mountain	346	33.9	607	59.4	69	6.7	1,022
Mohave	1,247	41.1	1,784	58.9	0	0.0	3,031
Navajo	2,169	37.8	3,568	62.2	0	0.0	5,737
Pima	9,778	47.9	10,622	52.1	0	0.0	20,400
Pinal	2,379	38.0	3,883	62.0	0	0.0	6,262
Yavapai	2,228	40.3	3,297	59.7	0	0.0	5,525
Yuma	1,875	44.9	2,229	53.3	77	1.8	4,181
TOTAL	49,334		60,609		2,365		112,308
% OF STATE TOTAL	44%		54%		2%		100%

* Based on 45-day census.

** Figures represent totals of 45-day headcounts for the District's seven colleges.

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Spring 1982 - Headcount*

Male/Female Status

County	Male	% of District/ Campus Total	Female	% of District/ Campus Total	Undeclared	% of District/ Campus Total	Total
Cochise	2,050	49.6	2,087	50.4	0	0.0	4,137
Graham	1,707	45.1	2,082	54.9	0	0.0	3,789
Maricopa:**	26,921	45.6	30,569	51.8	1,569	2.6	59,059
Glendale	6,022	47.5	6,622	52.2	42	0.3	12,686
Maricopa Tech	1,815	56.3	1,212	37.6	197	6.1	3,224
Mesa	6,264	46.2	7,184	52.9	123	0.9	13,571
Phoenix	5,127	41.3	6,691	53.8	612	4.9	12,430
Rio Salado	4,505	50.4	4,113	46.0	325	3.6	8,943
Scottsdale	2,717	39.0	4,019	57.8	225	3.2	6,961
South Mountain	471	37.9	728	58.5	45	3.6	1,244
Mohave	1,387	43.3	1,817	56.7	0	0.0	3,204
Navajo	2,408	35.7	3,934	58.4	397	5.9	6,739
Pima	10,231	50.0	10,241	50.0	0	0.0	20,472
Pinal	2,567	37.7	4,243	62.3	0	0.0	6,810
Yavapai	2,514	43.0	3,327	57.0	0	0.0	5,841
Yuma	1,970	43.5	2,530	55.8	32	0.7	4,532
TOTAL	51,755		60,830		1,998		114,583
% OF STATE TOTAL	45%		53%		2%		100%

* Based on 45-day census.

** Figures represent totals of 45-day headcounts for the District's seven colleges.

Fall 1981 - Headcount***

Programs By Student Intent

County	Transfer Academic	% of Total**	Occupational	% of Total**	Undeclared Major	% of Total**	General or Other	% of Total**	Total Headcount
Cochise	1,885	45.4	531	12.8	12	0.3	1,725	41.5	4,153
Graham	1,267	34.2	1,137	30.7	---	---	1,300	35.1	3,704
Maricopa:****	17,959	30.3	22,800	38.4	10,929	18.4	7,627	12.9	59,315
Glendale	5,518	42.6	6,107	47.2	90	0.7	1,237	9.5	12,952
Maricopa Tech	200	6.7	2,755	91.7	8	0.2	42	1.4	3,005
Mesa	6,024	44.3	5,698	41.9	317	2.3	1,566	11.5	13,605
Phoenix	4,658	37.7	6,566	53.1	560	4.5	581	4.7	12,365
Rio Salado	61	0.6	184	1.9	9,238	97.1	33	0.4	9,516
Scottsdale	1,390	20.3	1,270	18.5	616	9.0	3,574	52.2	6,850
South Mountain	108	10.6	220	21.5	100	9.8	594	58.1	1,022
Mohave	606*	20.0*	1,394*	46.0*	1,031*	34.0*	---	---	3,031
Navajo	2,696*	47.0*	2,008*	35.0*	1,033*	18.0*	---	---	5,737
Pima	4,996	24.5	9,196	45.1	---	---	6,208	30.4	20,400
Pinal	1,190*	19.0*	1,753*	28.0*	3,319*	53.0*	---	---	6,262
Yavapai	1,586	28.7	1,452	26.3	1,714	31.0	773	14.0	5,525
Yuma	241	5.8	177	4.2	3,763	90.0	---	---	4,181
TOTAL	32,426		40,448		21,801		17,633		112,308
% OF STATE TOTAL	29%		36%		19%		16%		100%

* Estimated.
** Figures represent percentages of district or campus totals.
*** Based on 45-day census.
**** Figures represent totals of 45-day headcounts for the District's seven colleges.

Spring 1982 - Headcount***

Programs By Student Intent

County	Transfer Academic	% of Total**	Occupational	% of Total**	Undeclared Major	% of Total**	General or Other	% of Total**	Total Headcount
Cochise	1,782	43.1	581	14.0	23	0.6	1,751	42.3	4,137
Graham	1,478	39.0	1,036	27.3	---	---	1,275	33.7	3,789
Maricopa:****	16,797	28.5	22,874	38.7	9,156	15.5	10,232	17.3	59,059
Glendale	5,144	40.6	6,089	48.0	53	0.4	1,400	11.0	12,686
Maricopa Tech	196	6.1	2,809	87.1	199	6.2	20	0.6	3,224
Mesa	5,936	43.7	5,670	41.8	181	1.3	1,784	13.2	13,571
Phoenix	4,600	37.0	6,480	52.1	653	5.3	697	5.6	12,430
Rio Salado	231	2.6	769	8.6	6,963	77.9	980	10.9	8,943
Scottsdale	609	8.8	811	11.6	968	13.9	4,573	65.7	6,961
South Mountain	81	6.5	246	19.8	139	11.2	778	62.5	1,244
Mohave	641*	20.0*	1,474*	46.0*	1,089*	34.0*	---	---	3,204
Navajo	3,167*	47.0*	2,359*	35.0*	1,213*	18.0*	---	---	6,739
Pima	5,189	25.4%	9,017	44.0	---	---	6,266	30.6	20,472
Pinal	1.294*	19.0*	1,907*	28.0*	3,609*	53.0*	---	---	6,810
Yavapai	1,560	26.7	1,539	26.3	1,855	31.8	887	15.2	5,841
Yuma	869	19.2	109	2.4	3,554	78.4	---	---	4,532
TOTAL	32,777		40,896		20,499		20,411		114,583
PERCENT OF TOTAL	29%		36%		18%		17%		100%

* Estimated.
** Figures represent percentages of district or campus totals.
*** Based on 45-day census.
**** Figures represent totals of 45-day headcounts for the District's seven colleges.

Fall 1981 - Headcount

Types of Students

County	Arizona High School Graduates: Prior Years	Arizona High School Graduates: Other Years & G.E.D. Completers	Former Community College Students	First-Time Students*	Transfers
Cochise	259	1,733	1,417	2,175	507
Graham	319	2,035	1,000	1,310	411
Maricopa:**	5,680	23,201	7,319	23,836	12,799
Glendale	2,036	5,524	1,971	3,392	3,272
Maricopa Tech	256	1,520	317	849	843
Mesa	1,732	5,968	1,985	3,274	4,325
Phoenix	1,475	5,938	2,324	2,634	3,173
Rio Salado	6	178	100	9,045	149
Scottsdale	145	3,569	611	3,875	982
South Mountain	30	504	11	767	55
Mohave	N/A	N/A	1,839	1,192	N/A
Navajo	370	3,117	3,261	N/A	1,127
Pima	1,323	9,408	3,829	5,508	2,282
Pinal	N/A	N/A	N/A	N/A	N/A
Yavapai	463	314	2,809	1,983	50
Yuma	29[illegible]	1,265	N/A	N/A	N/A
TOTAL	8,707	41,073	21,474	36,004	17,176

N/A - Information is not available.
* New to higher education.
** Figures represent totals for District's seven colleges.

Spring 1982 - Headcount

Types of Students

County	Arizona High School Graduates: Prior Years	Arizona High School Graduates: Other Years & G.E.D. Completers	Former Community College Students	First-Time Students*	Transfers
Cochise	259	1,621	1,216	2,244	674
Graham	286	2,135	1,028	755	289
Maricopa:**	2,708	27,758	7,096	17,896	15,182
Glendale	623	6,558	1,620	1,787	3,318
Maricopa Tech	140	1,642	283	888	858
Mesa	560	6,728	1,803	2,022	4,600
Phoenix	606	6,814	2,089	1,676	3,287
Rio Salado	475	2,151	550	5,285	1,824
Scottsdale	263	3,365	735	5,055	1,229
South Mountain	41	500	16	1,183	66
Mohave	N/A	N/A	2,128	1,076	N/A
Navajo	178	3,612	3,947	N/A	929
Pima	1,340	8,970	3,808	3,670	1,818
Pinal	N/A	N/A	N/A	N/A	N/A
Yavapai	647	103	3,674	1,407	61
Yuma	254	1,145	N/A	N/A	N/A
TOTAL	5,672	45,344	22,897	27,048	18,953

N/A - Information is not available.
* New to higher education.
** Figures represent totals for District's seven colleges.

Fall 1981

Miscellaneous Headcount Information

County	Veterans	Students Reported as Handicapped	Students Receiving Financial Aid	Enrollment in Indian Reservation Programs	Enrollment in Prison Programs	Enrollment in Summer Credit Programs (1981)
Cochise	583	196	700	---	---	554
Graham	143	---	535	107	397	128
Maricopa:*	4,956	1,580	6,638	---	83	11,490
Glendale	1,719	475	877	---	---	3,168
Maricopa Tech	549	171	505	---	---	136
Mesa	1,141	371	3,000	---	---	3,202
Phoenix	978	420	970	---	---	3,153
Rio Salado	288	8	---	---	83	228
Scottsdale	281	111	520	---	---	1,603
South Mountain	---	24	766	---	---	---
Mohave	120	1	181	---	---	---
Navajo	230	---	210	---	---	---
Pima	2,220	179	2,412	---	344	4,764
Pinal	240	3	894	153	455	---
Yavapai	189	---	449	---	---	410
Yuma	485	9	559	---	---	576
TOTAL	9,166	1,968	12,578	260	1,279	29,412

* Figures represent totals for the District's seven colleges.

Spring 1982

Miscellaneous Headcount Information

County	Veterans	Students Reported in Handicapped	Students Receiving Financial Aid	Enrollment in Indian Reservation Programs	Enrollment in Prison Programs
Cochise	803	169	---	---	---
Graham	159	---	556	132	382
Maricopa:*	4,382	1,719	6,801	---	459
Glendale	1,524	493	877	---	---
Maricopa Tech	540	170	517	---	---
Mesa	1,013	336	2,900	---	---
Phoenix	839	428	970	---	---
Rio Salado	194	89	---	---	459
Scottsdale	260	162	604	---	---
South Mountain	12	41	933	---	---
Mohave	119	1	153	---	---
Navajo	225	---	203	---	---
Pima	2,239	210	2,605	---	349
Pinal	214	3	894	153	455
Yavapai	208	---	509	---	---
Yuma	395	9	625	---	---
TOTAL	8,744	2,111	12,346	285	1,645

* Figures represent totals for the District's seven colleges.

1981-82

Degrees & Certificates Awarded

County	Degrees Awarded - June 1982				Certificates Awarded - 1981-82				
	Academic	Occupational	Other	Total	1-15 Hours	16-30 Hours	31-45 Hours	46-60 Hours	Total
Cochise	74	81	0	155	13	24	2	0	39
Graham	100	97	0	197	0	3	0	0	3
Maricopa:*	1,458	1,094	470	3,022	439	459	252	49	1,199
Glendale	550	230	0	780	0	10	10	0	20
Maricopa Tech	25	215	0	240	1	222	131	49	403
Mesa	344	251	249	844	161	135	71	0	367
Phoenix	194	278	221	693	277	30	40	0	347
Rio Salado	38	14	0	52	0	51	0	0	51
Scottsdale	293	106	0	399	0	11	0	0	11
South Mountain	14	0	0	14	0	0	0	0	0
Mohave	27	21	0	48	0	17	29	0	46
Navajo	35	28	0	63	0	5	0	0	5
Pima	144	765	280	1,189	475	164	120	61	820
Pinal	84	71	0	155	2	40	142	0	184
Yavapai	85	75	0	160	1	11	0	0	12
Yuma	160	69	0	229	0	5	22	0	27
TOTAL	2,167	2,301	750	5,218	930	728	567	110	2,335

* Figures represent totals for District's seven colleges.

1981-82

Credit Hours Enrolled

County	Fall 1981 Transfer Academic (1.0 Funding)	Fall 1981 Occupational (1.4 Funding)	Fall 1981 Total Credit Hours Enrolled	Spring 1982 Transfer Academic (1.0 Funding)	Spring 1982 Occupational (1.4 Funding)	Spring 1982 Total Credit Hours Enrolled
Cochise	23,948	9,262	33,210	24,318	8,082	32,400
Graham	14,009	11,119	25,128	14,517	10,862	25,379
Maricopa:*	280,681	145,725	426,406	270,999	143,002	414,001
Glendale	70,312	28,290	98,602	66,815	27,051	93,866
Maricopa Tech	4,053	19,059	23,112	4,260	19,310	23,570
Mesa	77,485	29,492	106,977	73,856	29,803	103,659
Phoenix	61,751	31,996	93,747	60,565	32,217	92,782
Rio Salado	15,311	25,063	40,374	14,519	22,040	36,559
Scottsdale	44,169	10,583	54,752	42,403	10,636	53,039
South Mountain	7,600	1,242	8,842	8,581	1,945	10,526
Mohave	9,267	5,769	15,036	9,237	6,089	15,326
Navajo	16,166	9,695	25,861	30,062	10,815	40,877
Pima	112,826	41,101	153,927	109,449	45,005	154,454
Pinal	22,515	15,795	38,310	22,770	14,835	37,605
Yavapai	20,418	9,131	29,549	19,987	9,871	29,858
Yuma	18,585	10,470	29,055	17,385	10,545	27,930
TOTAL	518,415	258,067	776,482	518,724	259,106	777,830

* Figures represent totals for District's seven colleges.

Off-Campus Programs

County	Fall 1981 No. of Students	Fall 1981 No. of Classes	Fall 1981 No. of Locations	Spring 1982 No. of Students	Spring 1982 No. of Classes	Spring 1982 No. of Locations
Cochise	3,018	553	9	2,900	N/A	10
Graham	2,186	433	13	2,279	477	15
Maricopa:*	10,476	1,422	122	10,051	1,279	157
Glendale	738	31	5	936	38	6
Maricopa Tech	100	6	4	80	5	4
Mesa	122	9	1	92	5	1
Phoenix	---	---	---	---	---	---
Rio Salado	9,516	1,376	112	8,943	1,231	146
Scottsdale	---	---	---	---	---	---
South Mountain	---	---	---	---	---	---
Mohave	315	53	6	356	67	6
Navajo	N/A	N/A	N/A	N/A	N/A	N/A
Pima	6,958	572	62	6,333	526	63
Pinal	4,169	391	18	4,912	523	18
Yavapai	3,768	432	21	4,600	532	21
Yuma	2,787	230	7	3,380	270	7
TOTAL	33,677	4,086	258	34,811	3,674	297

N/A - Information is not available.

* Figures represent totals for District's seven colleges.

1981-82

Headcount

Non-Credit Classes

County	----July 1, 1981 through January 1, 1982---- No. of Non-Credit Classes Offered	No. of Students Enrolled in Non-Credit Classes	--- January 1, 1982 through June 30, 1982 --- No. of Non-Credit Classes Offered	No. of Students Enrolled in Non-Credit Classes
Cochise	N/A	N/A	13	115
Graham	17	161	8	175
Maricopa	453	4,227	650	6,425
Mohave	20	479	29	730
Navajo	N/A	N/A	N/A	N/A
Pima	336	4,860	521	8,130
Pinal	N/A	N/A	N/A	N/A
Yavapai	29	425	18	286
Yuma	8	134	19	386
TOTAL	863	10,286	1,258	16,247

N/A - Information is not available.

VOCATIONAL EDUCATION

Arizona's community colleges have accepted the role of serving as major manpower training agencies. This includes training youth and adults for gainful employment in those occupations that require some type of postsecondary training but something less than a bachelor's degree.

The following statistics were obtained from the Department of Education, Division of Vocational Education. THESE FIGURES ARE COMPILED ACCORDING TO SPECIFIC FEDERAL REQUIREMENTS AND, THEREFORE, WILL NOT COINCIDE WITH PREVIOUSLY REPORTED ENROLLMENT FIGURES. This record of enrollment does not include open entry, open exit courses or short-term courses for the year.

During the 1981-82 fiscal year, community colleges in Arizona reported the following number of enrollments in vocational-technical credit courses. This unduplicated count indicates one student counted only once whether enrolled in one or several courses.

COUNTY	COLLEGE		UNDUPLICATED COUNT
Cochise	Cochise College		2,953
Graham	Eastern Arizona College		2,674
Maricopa	Maricopa County Community College District		46,438
	Glendale Community College	9,307	
	Maricopa Technical College	4,025	
	Mesa Community College	9,758	
	Phoenix College	10,385	
	Rio Salado Community College	8,278	
	Scottsdale Community College	4,032	
	South Mountain Community College	653	
Mohave	Mohave Community College		1,518
Navajo	Northland Pioneer College		3,612
Pima	Pima Community College		16,423
Pinal	Central Arizona College		3,863
Yavapai	Yavapai College		3,319
Yuma	Arizona Western College		3,226
Other	Non-resident Aliens		499
STATE TOTAL (unduplicated count)			84,525

The following duplicated count shows the total number of students enrolled in vocational courses:

COUNTY	COLLEGE		DUPLICATED COUNT
Cochise	Cochise College		6,113
Graham	Eastern Arizona College		6,762
Maricopa	Maricopa County Community College District		87,142
	Glendale Community College	17,148	
	Maricopa Technical College	11,635	
	Mesa Community College	18,426	
	Phoenix College	19,327	
	Rio Salado Community College	13,097	
	Scottsdale Community College	6,561	
	South Mountain Community College	948	
Mohave	Mohave Community College		2,058
Navajo	Northland Pioneer College		7,484
Pima	Pima Community College		33,356
Pinal	Central Arizona College		9,987
Yavapai	Yavapai College		5,775
Yuma	Arizona Western College		6,621
STATE TOTAL (duplicated count)			165,298

Enrollment for college credit courses in occupational education falls into the following categories:

OCCUPATIONAL AREA	UNDUPLICATED COUNT
Agriculture	1,120
Distributive Education	14,093
Health Occupations	8,253
Home Economics	4,924
Office Education	23,824
Technical Education	7,268
Trade and Industrial Education	24,126
Other	917
STATE TOTAL (unduplicated count)	84,525

Federal Funds

Fiscal Year 1981-82

Federal funds allotted to Arizona for vocational education support instruction for people of all ages in all communities and in all occupations requiring less than a bachelor's degree. Federal vocational funds allotted to our community colleges were used to provide supplementary services that do not generate state financial support but fall within the area of responsibility of our community colleges. These include noncredit courses for out-of-sc l youth and adults, career counseling and placement services, exemplary programs conducted on a pilot basis, in-service teacher training clinics and workshops, research, work-study programs for needy youth, and individual tutoring or other help to the handicapped and disadvantaged. Federal funds were expended by county as follows:

District	Federal Funds*	State Funds	Total Vocational Education Funds
Cochise	$ 199,747	$ 16,599	$ 216,346
Graham	132,069	23,328	155,397
Maricopa	834,295	137,068	971,363
Mohave	31,799	---	31,799
Navajo	90,467	---	90,467
Pima	434,182	---	434,182
Pinal	81,435	30,700	112,135
Yavapai	68,579	20,844	89,423
Yuma	76,463	---	76,463
TOTAL VOCATIONAL	$1,949,036	$228,539**	$2,177,575***

* Federal funds include unexpended fiscal year 1980-81 federal funds, but included in the 1981-82 program budgets.

** Excludes $813,100 awarded to the State Board of Directors for Community Colleges for allocation to the three (3) skill centers in the state.

*** Vocational funds were allotted directly to community colleges by the State Board of Vocational Education.

PROJECTS

During the 1981-1982 academic year, three projects were completed. These projects were funded by the Arizona Department of Education, Vocational Education, Research Coordinating Unit.

A Revised Curriculum for Electronics Technician Education

DESCRIPTION OF CONTENT:

This project resulted in the identification of a common-core curriculum for Electronics Technician Education offered by community colleges in Arizona. The common-core courses identified for Electronics Technician Education are: (1) Principles of Electrical Circuits; (2) Active Circuits I; (3) Active Circuits II; (4) Digital Circuits and Systems; (5) Introduction to Microcomputers; and (6) Electrical Measurements and Instrumentation.

The minimal competencies for each common-core course are identified. Minimal competencies are those competencies which describe the fundamental concepts and skills that are universal to the scope of the course. Each competency is rated on a Depth of Emphasis Scale that reflects the depth of understanding needed by the student to master the competency.

The common-core courses and minimal competencies were identified and evaluated by an Advisory Council composed of experts in Electronics Technician Education.

SUGGESTED UTILIZATION OF THIS PRODUCT:

Community Colleges

1. Faculty and counselors will be able to advise students with a greater reliability relative to program requirements and transferability for all common-core courses.

2. Faculty will be aided in planning course content and pace of delivery.

3. Faculty and administrators will use the common-core curricula as a standard guideline for awarding transfer credit and for the scheduling of courses.

4. Administrators will be aided when evaluating instruction by using the minimal competencies as one standard for measuring teaching effectiveness.

Universities

1. University faculty and deans will have a greater in-depth understanding of the background knowledge possessed by entering transfer students.

2. University faculty will be able to achieve greater continuity of instruction between lower and upper division course offerings if the minimal course content for lower division is assured.

Public and Private Agencies

1. High technology electronics industries will be able to better evaluate the job readiness of applicants when their knowledge and skills are known.

2. Public and private employing agencies will be able to establish criteria for promotions if they have sufficient assurance that personnel enrolled in a common-core course must master known understandings and skills.

A Revised Curriculum for Basic Emergency Medical Technician Education

DESCRIPTION OF CONTENT:

This project resulted in the identification of a common-core curriculum for Basic Emergency Medical Technician Education offered by community colleges in Arizona. The common-core courses identified for Basic Emergency Medical Technician Education are: (1) Principles of Basic Emergency Medical Technician Education and (2) Refresher Training Program for Basic Emergency Medical Technician Education.

The minimal competencies for each common-core course are also identified. Minimal competencies are those competencies which describe the fundamental concepts and skills that are universal to the scope of the course.

The common-core courses and minimal competencies were identified and evaluated by an Advisory Council composed of experts in Emergency Medical Technician Education.

SUGGESTED UTILIZATION OF THIS PRODUCT:

Community Colleges

1. Faculty and counselors will be able to advise students with a greater reliability relative to program requirements and transferability for all common-core courses.

2. Faculty will be aided in planning course content and pace of delivery.

3. Administrators will be aided when evaluating instruction by using the minimal competencies as one standard for measuring teaching effectiveness.

Public and Private Agencies

1. Employing agencies will be able to better evaluate the job readiness of applicants when the knowledge and skills are known.

2. Employing agencies will be assured that new guidelines of the Arizona Department of Health Services have been satisfied.

3. Public and private agencies will be able to establish criteria for promotions if they have sufficient assurance that personnel enrolled in a common-core course must master known understandings and skills.

4. Public and private agencies will be secure in knowing that students have been taught the latest emergency care techniques and methods and have satisfied the state requirements for certification and renewal of certification as a Basic Emergency Medical Technician.

Dissemination of a Handbook for Improving Basic Skills for Vocational Students

DESCRIPTION OF CONTENT:

The first phase of this project was completed during FY 1979-1980. This phase consisted of developing an approach for improving the Basic Skills of vocational students. The purpose of this phase was to determine the optimum screening and placement tests for vocational students weak in Basic Skills and to determine the reading, writing, and mathematics skills needed by students in all vocational programs for: (1) Entry Level; (2) Certification Completion; (3) Degree Completion.

The second phase of this project was completed during FY 1980-1981. This phase consisted of implementing a pilot program at a rural and an urban community college. The purpose of this phase was to develop a flexible model for an approach for remedial education that was cost effective and accountable based upon the results of the pilot programs.

The pilot programs were implemented at Northland Pioneer College and at Mesa Community College. The recommendations made by both colleges were published as a "Handbook for Improving Basic Skills for Vocational Students." The handbook includes: (1) The optimum placement and screening tests to be used; (2) An inventory of Basic Skills needed for entering and completing vocational programs; (3) Administration, instruction, and non-academic personnel requirements; (4) Materials required; (5) A procedure for teaching Basic Skills.

The third phase of this project resulted in the dissemination of the "Handbook for Improving Basic Skills of Vocational Students" to all community college campuses throughout Arizona. This phase was completed by holding a series of 26 workshops and seminars at community college, university, high school, and proprietary school campuses during FY 1981-1982. More than 200 copies of the

"Handbook for Improving Basic Skills of Vocational Students" have been disseminated.

The "Handbook for Improving Basic Skills for Vocational Students" was developed, implemented, and disseminated under the guidelines of Advisory Councils composed of experts in remedial education.

SUGGESTED UTILIZATION OF THIS PROJECT:

1. The determination of optimal screening and placement tests will allow faculty and counselors to advise students with a greater reliability in relation to entry level and probability of success.

2. An inventory of basic skills competencies needed for each vocational program will provide faculty and counselors with guidelines for more reliable student advisement.

3. An inventory of the level of basic skills needed for certificate and degree completion will partially satisfy the need for establishing statewide standards for each vocational program.

4. The development of a functional approach for improving basic skills will benefit community college faculty by resulting in greater teaching satisfaction because of a decreased failure rate and an increased persistance rate in vocational programs.

NEW PROJECTS

Inventory of Vocational Program Competencies

Starting in January 1982 through June 1985, an "Inventory of Vocational Program Competencies" will be developed for each of the 485 vocational programs offered by the community colleges of Arizona. The "Inventory of Vocational Program Competencies" lists (for each vocational program) the minimum competencies that have been mastered by a student who has satisfactorily completed a vocational program at either the certificate or degree level.

Correlation of

Inventory of Vocational Program Competencies

and the

Handbook for Improving Basic Skills of Vocational Students

During FY 1982-1983, a supplement will be developed that will demonstrate how to correlate the "Inventory of Vocational Program Competencies" with the Basic Skills requirements for each vocational program for reading, writing, and mathematics as found in the "Handbook for Improving Basic Skills of Vocational Students." This correlation will provide a useful tool for Basic Skills Education and will result in a broader perspective for student advisement.

Skill Centers

Another dimention of postsecondary education may be experienced at one of Arizona's Skill Centers. There are three centers, located in Maricopa, Pima, and Pinal counties. These centers are unique operations that have existed in Arizona since 1962. Their purpose is to train unemployed and underemployed persons for entry or re-entry into the labor market. Even though each Skill Center is responsible to the local community college district, they maintain a great degree of autonomy.

Skill Centers do not require a high school diploma for entry although students are encouraged to take advantage of the tutoring and testing available for a General Education Diploma (GED). In order to be truly responsive to the needs of students, the open-entry/open-exit concept is utilized. Students may enroll on any day of the week, and they receive their certificates of completion the day they are "job-ready." At the Gila River Skill Center in Pinal County, dormitory facilities are available for students, as well as an extensive recreational area.

Listed below are some of the training clusters offered at one or more of Arizona's Skill Centers:

- Agriculture
- Auto Body and Painting
- Auto Engine Repair
- Basic Financial Skills
- Building Maintenance
- Building Trades
- Cable TV
- Carpentry
- Cashier Sales
- Data Entry
- Electrician Helper
- Electronics
- Electronics Technician
- Food Preparation and Services
- Heavy Equipment Operator
- Hospitality
- Licensed Practical Nurse
- Machine Trades
- Meatcutting
- Nursing Assistant
- Office Occupations
- Precision Sheet Metal
- Welding
- Word Processing

Skill Centers of Arizona
Enrollment Data
1981-82

Skill Centers	Number of Students	Number of Programs	Job Placements	Certificates Awarded
Maricopa	1,753	12	---	1,269
Pima	742	8	147	362
Pinal	153	8	9	91
TOTAL	2,648	28	156	1,722

CURRICULA MATRIX FOR ARIZONA'S COMMUNITY COLLEGES

FALL 1982 - SPRING 1983

The following curricula matrix includes all academic and vocational programs offered by Arizona's community colleges during the academic year 1982-83. This matrix indicates the type of degree or certificate awarded at the completion of each program. The approximate length of time required to complete each certificate program is also shown.

This matrix is in conformance with Standard I (formerly Standard II) of the Rules and Regulations adopted on October 23, 1976, by the State Board of Directors for Community Colleges of Arizona. Standard I defines credit versus noncredit courses in terms of objectives, approvals, time and credit, syllabus specifications, success criteria, instructors, admissions, administration, grading, and funding.

LEGEND

Degrees:	
Associate of Arts	1
Associate of Applied Arts	2
Associate of Science	3
Associate of Applied Science	4
Associate of General Studies	5
Certificates (classified according to semester credit hours needed for completion):	
0-15 semester credit hours	6
16-30 semester credit hours	7
31-45 semester credit hours	8
46-60 semester credit hours	9
License position (no certificate)	10

Degrees, Certificates, or Licenses

Associate of Arts - This is a college transfer degree and is recommended for students who plan to complete the first two years of a baccalaureate program at the community college. Because the first two years of a baccalaureate program vary considerably among curriculums and institutions, it is usually necessary to design the course work for this degree to satisfy the curriculum outlined in the catalog of the university to which the student intends to transfer.

Associate of Applied Arts - This degree is awarded to students who complete requirements of a specified two-year program.

Associate of Science - This is a college transfer degree and is similar to the Associate of Arts degree, except that the student's major emphasis is in science or engineering course work.

Associate of Applied Science - This degree is awarded to students who complete the requirements of a specified two-year program.

Associate of General Studies - This degree is awarded to students who complete an approved two-year planned program in general studies.

Certificate - A certificate is awarded to students who have completed an approved vocational program. The length of time necessary to complete certificate programs varies depending upon the achievement of the technical skills and competence necessary in a specific program.

License - A license is awarded to students who have completed a program of study approved by the licensing agency. These programs vary according to the specific licensure requirements.

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AGRICULTURE															
Agriculture Production & Mgmt.		4,8	3,4	1,4	6,7,8		4,6,7,8								
Agronomy	4		3,4	1,4	6,7,9		4,6,7,8		4,7						
Animal Science												4			
Equine Training & Management												7			
Horse Trainer															
Farm Business Management - Middle Management	4,7	7			4										
Plant Science	4														
Agriculture Products					6,7										
Agri-Business Sales & Service		7		4	4,6,7		4								
Agriculture Supplies & Services															
Mechanics		4,8													
Pest Control								6							
Forestry				1					4,7						
Horticulture							6,7,8								
Grounds Maintenance		6													
Landscape Technician											4,8				
Ornamental Horticulture							4								
Landscape Construction							6,7,8								
Maintenance							6,7,8								
Nurseries							6,7,8								
Ornamental Horticulture & Landscaping							4								

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AGRICULTURE (continued)															
Recreation															
Natural Resources Recreation											4				
Parks Management													4,7		
Professional Golf Management					4										
Recreation		3													
Recreation Education											1				
Recreation Leader									4,7		4				
Recreation Specialist					4										
BUSINESS															
Accounting															
Accounting		4,8	4				4	4		4	4,8		4		4
Bookkeeping/Accounting Clerk						7									
Business Administration															
Business Administration	1		3,4	1				1	1,4,7		3,4,7				1
Management			4,7					4,8			3,4,7				
Marketing			4					4,8			3,4,7				
General Business	4		3,4	4	4		4		1,4,7	4	4		4		
International Business Comm. Studies											6,7				
Computer Science	7														
Business Computer Operations						4			4,7						
Computer Applications Programmer						4,8,9									4
Computer Programmer		4		4					4,7						

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BUSINESS (continued)															
Computer Science (continued)															
Computer Information Systems												4			
Computer Operator				1,4		4,8			4,7		8				
Computer Programmer/Analyst				1							4				
Computer Spec./Small Business									4,7		4				
Data Entry Operator				4					4,7		7,8				
Data Processing	4,7			4	4		4,7,8		4,7	4				4,7,9	
Keypunch/Data Entry Operator						7,8									7
Microcomputer Programming		7							4,7						
Office Tech./Data Processing						4,9			4,7						
Systems Programmer											9				
Finance															
Banking			4					6							
Banking and Finance	4	4		4	4	4	4	4		4	4	4			4
Credit Union										4,8	4,6,7				
Insurance/Middle Management							4			4		4,7			
Savings and Loan											4,6,7				
Management															
Advertising												8			
Fashion Merchandising				4						4,8		8			
General Business Management			3,4			4									
Management			4				4,8	4,8							4
Material & Distribution Mgmt.		6			4										
Middle Management		7	7	4	4					4,8		4,7	4		
Health Care Supervision											8				
Health Care Management										4,7					

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BUSINESS (continued)															
Management															
Middle Management															
Life Insurance/Financial Consultant										4					
Public Administration											3		8		
Public Relations										4,8			8		
Postal Service Management											4,7,8				
Records Management										4,7	4,7				
Small Business Management and Survival												6		6	
Supervisory Management		4,7				7		7				6			
Adv. Supervisory Management								7							
Transportation & Traffic Mgmt.											4,7,8				
Tribal Management													4,8		
Marketing															
Marketing		4,6	4				4,8	4,8							4
Marketing & Management	4														
Merchandising & Selling Mgmt.		8													4
Office Occupations															
Administrative Assistant			4								4				
Medical															4
Clerk															
General		7		7	4		4,7			4,8			4		
Medical Receptionist		8													

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BUSINESS (continued)															
Office Occupations (continued)															
Clerk-Typist		6	8	7					4,7		8				
Court Reporter		8								4					
General Office	4,7	7		7				7	4,7						
Legal Assistant		4													
Criminal										4					
Litigation											4				
Probate											4				
Real Estate											4				
Medical Transcriptionist					8			7		4	4				
Office Administration				1					4,7						
Legal															1
Office Support Services								4							
Receptionist															
Legal			8												
Medical, Legal, General		8	8							4,8	8				
Office Clerk					7										
Records Management											4,7				
Secretary															
Bilingual			8								4,6,7				
Executive			4								4				
Bilingual			4												
Legal			4								4				
General	4	7	4	4			4,8	4,8	4,6	4,8	4				4
Legal		4,8	4	4			4			4,8					4
Medical		4,8	4	4			4			4,8	4				
Secretarial Science				4	4	4,8						8	4,8	4	

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BUSINESS (continued)															
Office Occupations (continued)															
Stenographer		7	4	8					4,7						
Word Processing					7	7	4,7		4,7	4		8	8	4,7	4
Real Estate															
Escrow											6,7				
Real Estate					4		4,7	7					4		
Middle Management										4,7			8		
Sales & Brokerage									4,7		4,6,7				
Media Technology															
Broadcasting	4														
Media Technology											4,7				
GENERAL OR EXPLORATORY STUDIES															
General Studies	1	1,3		1					5		5				
HEALTH OCCUPATIONS															
Allied Health															
Allied Health Services											6				
Biomedical Technology										4					
Clinical Lab Technology										4,8					
Emergency Medical Technology															
Basic	6		10	6				6	10	6	6				10
Intermediate		7		7				7	10	7	7				

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HEALTH OCCUPATIONS (continued)															
Allied Health (continued)															
Medical Laboratory Technician			1												
Medical Radiography						4									
Medical Records Technician										4,7					
Medical Service Coordinator						6									
Medical Service Management						4,8									
Mental Health/Human Services						4									
Midwifery									7,10						
Ophthalmic Dispensing Tech.			7								4				
Paramedic		4,9								4,9					
Physical Therapy			1												
Physical Therapist Assistant											4				
Radiologic Technology											4				
Respiratory Care Technician						8									
Respiratory Care Therapist						4									
Respiratory Therapy			7								4,8				
Dental															
Dental Assisting Technology			7							8					
Dental Assistant Technician											8				
Dental Hygiene										4					
Dentral Laboratory Technician											4				
Nursing															
Nurse															
Aide									7				6		
Assistant		6	6			6	7	6			6				

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HEALTH OCCUPATIONS (continued)															
Nursing (continued)															
Nurse															
Associate Degree	4	4	4		4	4	4	4		4	4		4		1
Practical	8	8	8			7	8	8			8				
Registered			4												
HOME ECONOMICS															
Early Childhood Education															
Child Care Assistant	7			4											4,6,7
Child Care Center Admin.							4			4					
Child Care Worker/Teacher Aide					4										
Child Development	4			4,7	7			4,7	4,7						
Early Childhood Associate												4,7			
Early Childhood Education		8									1				
Teacher/Aide Assistant - Pre-Service											7				
Teacher/Director - Pre-Service											4				
Education															
Bilingual Teacher Aide					4,7		4,7								
Educational Technician									4,7						
Elementary											1				
Rehabilitation											1				
Secondary											1				
Teacher Aide							4	6			4,7,8				4,7
Training for Special Education		4									4,7,8				

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HOME ECONOMICS (continued)															
Home Economics															
Alteration Specialist											7				
Apparel Design & Construction										8					
Fashion Design											4				
General Home Economics				1	4					4	1				1
Home Economics, Business Clothing Construction/ Fashion Design & Marketing				4											
Homemaker, Home Health Aide								6							
Housing Arts							7								
Interior Design										4	7,8		4		
Merchandising															
Apparel							4								
Interior							4								
Needle Specialist							7								
Professional Seamstress											4				
Food and Nutrition															
Baker's Helper		7													
Dietetic Education		4,8													
Food Services Administration										4					
Institutional Food Services											6,8				
LIBERAL ARTS AND SCIENCES															
Arts and Humanities															
Art - Painting	1		1	1	1		1		1	1			1		1

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LIBERAL ARTS & SCIENCES (contd.)															
Arts and Humanities (contd.)															1
Ceramics											1				
Drama											1				
Applied											1				
Education											1				
Production											1				
Theory	1	1,3	1		1		1	1	1	1			1		1
English			1	1											
Creative Writing	1		1	1			1			4,6,7	1		1		
Journalism/Mass Comm.			1					1,7	1	1	1				
Fine Arts	1		1	1			1			1			1		
Foreign Languages			1	1	1		1	1	1	1			1		
History		1,3	1				1	1		1	1,3		1		1
Liberal Arts	2		1	1	1		1		1	1	1		1		1
Music		4,7													
Piano			1												1
Sculpture	1		1	1	1		1		1	1	1		1		1
Speech	1,4	1,3,4	3	1	1		1			1	3		1		1
Engineering	1	1,3	3	1	1		1		1	1	1		1		
Mathematics															
Physical and Life Sciences	1	3	3	1	1		1		1	1	3		1		1
Biology				1											
Wildlife	1	3	3	1	1		1		1	1	3		1		
Chemistry	1	3	3	1	1		1		1	1	3		1		
Geology			3								3				
Microbiology	1														
Oceanography															

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LIBERAL ARTS & SCIENCES (contd.)															
Physical & Life Sciences (contd.)															
Physics	1	3	3		1		1		1	1	3		1		
Science, General	1	3	3		1		1	1		1			1		
Physical Education	1	1	1	1	1		1				1		1		
Social & Behavioral Sciences															
American Indian Studies															1
Anthropology			1	1	1		1			1	1		1		
Archaeology			1								1				
Political Science			1	1			1			1			1		
Psychology		1	1	1	1		1	1	1	1			1		
Social Science	1	1	1		1		1		1	1			1		
Sociology			1	1	1		1	1	1	1			1		
PRE-PROFESSIONAL															
Pre-Agriculture	1										3				
Pre-Dental	1	3	3					1	1		3				1
Pre-Engineering	1	3,4	3	1				1							1
Pre-Forestry	1	3	3					1	1,4						1
Pre-Law		3	1,3	1				1	1						
Pre-Medical	1	3	3	1				1	1		3				1
Pre-Medical Technologists		3	3						1		3				
Pre-Nursing	1	3	3	1					1						1
Pre-Optometry	1	3	3	1				1	1						
Pre-Pharmacy	1	3	3	1				1	1		3				1
Pre-Physical Therapy	1	3	3						1						
Pre-Veterinary	1	3	3						1		3				

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SERVICE OCCUPATIONS															
Administration of Justice	1,4				4		4	4					4	4	4,7
Corrections		4								4	1,4				
Criminal Justice											1,4				
Evidence Identification Tech.										4					
Law Enforcement		4	3,4	1,4					4,7	4					
Police Certification		7					6,7	7	7						10
Archaeology Aide/Field Work											6				
Fire Science															
Arson											6				
Fire Science	4		4		4		4,8	4	4,7	4,8			4		4,7
Hospitality															
Culinary & Food Management											4,6				4,6,8
Executive Housekeeping											6,7				
Fast Food Industry											6				
Food and Beverage Service											6				
Hospitality													4,8		
Hotel/Motel Operations											4,6				
Restaurant,Culinary & Food Mgmt.											4,6				
Restaurant Management											4,6				
Travel Agent											7				
Travel/Tour Agency Manager											8				
Library Technology															
Library Technician					4		4								
Social Services															
Community Nutrition Worker		8													
Counselor Technician										4,8					
Drug Counseling Aide					4										

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TECHNOLOGY AND TRADE AND INDUSTRIAL															
Automotive Technology						7	7								
A/C and Electrical Access.						7		7							
Alignment, Brakes, & Chassis					7										
Auto Engine & Drive Trains						7									
Auto Engine Repair & Rebuilding	4	4,8		8							7				
Automotive Mechanics				4	4	4,6	4	4	4,7		9				
Automotive Technology						7					4,3				4,7
Auto Tune-Up					6		7								
Auto Tune-Up & Air Cond.		4,7		4							7				
Business and Sales					7										
Chassis								7							
Electrical & Fuel Systems						7	7								
Power Transmission											6				
Public Trans. Maint. Tech.					7	7					4,7,8				
Small Engine Repair		7													
Suspension and Brakes							6				6				
Aviation and Aeronautics															
Airframe & Powerplant Mechanics			4								7				
Professional Pilot			3,4												
Building and Construction															
Bldg. Construction Inspection															
Building Maintenance															
Building Trades															
Drywall									4,7	4,8	4,7,9		4,7		
House Wiring		4,8							4,7						
											4,7,9				
									4,7						

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TECHNOLOGY AND TRADE AND INDUSTRIAL (continued)															
Building and Construction (continued)															
Masonry									4,7						
Painting											4,7,9				
Plumbing									4,7						
Pre-Construction		4													
Wiring															
Industrial						8									
Residential						7									
Chemical Technology										4					
Commercial Art															
Advertising Art						4,8,9					4,7				
Applied Arts											2				
Applied Design											2				
Commercial Art			1							4					1,7
Motion Picture/Television Production													4		
Photography, Commercial										4					
Visual Communications										4					
Diesel and Heavy Equipment															
Diesel Chassis						7									
Diesel Engine Systems		4,7		4,8		7									4,8
Diesel & Heavy Equip. Tech.		4,8													
Heavy Equipment							4,6,7								

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TECHNOLOGY AND TRADE AND INDUSTRIAL (continued)															
Diesel and Heavy Equipment (continued)															
Heavy Equip.Maint.& Repair								8							
Heavy Equipment Operation		4,7													
Drafting Technology															
Architectural Delineator							6,7,8,9								
Architectural Drafting											4,7,8				
Construction Drafting	4				4	4,7,8	4.6,7,8,9			4					
Estimator							6,7,8,9								
Construction Graphics															4,7
Drafting Technology, General			3,4,7	4	4,7										
Electro-Mechanical Drafting						4,7,9	4,6,7,8			4	4,8				
Manufacturing Drafting	4				4										
Mechanical Drafting							4			4	4,8				
Reinforcing Steel Detailer							6,7,8,9								
Structural Detailer							6,7,8,9								
Surveying							6,7,8,9								
Electronics/Electrical Technology															
Business Machine Technician						4,9									
Consumer Electronics									4,7		3,4,8,9				
Digital Electronics											4				
Electrical Technology						4,9									
Electrical/Electronic Tech.						4,7			4,7						
Electronic/Microprocessor Tech.													4,8,9		
Electronic Technology			3,4		4	4,9	4,7,8				3,4,9	4,7,9			

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ARIZONA'S COMMUNITY COLLEGES

(Academic and Vocational)

	Arizona Western College	Central Arizona College	Cochise College	Eastern Arizona College	Glendale Community Coll.	Maricopa Tech. Comm. Coll.	Mesa Community College	Mohave Community College	Northland Pioneer College	Phoenix College	Pima Community College	Rio Salado Comm. College	Scottsdale Community Coll.	South Mountain Comm. Coll.	Yavapai College
TECHNOLOGY AND TRADE AND INDUSTRIAL (continued)															
Electronics/Electrical Technology (continued)															
Electronics, General	4		3,4						4,7		7				4,7
Electronics Computer Technology					4										
Electronics Assembler							6								
Electronics Service Tech. (TV)										7					
Electro-Mechanical Technology										7					
Industrial Electricity		4,7		8				4							
Industrial Television					4										
Medical Electronics Serv. Tech.										4					
Microelectronic Technician											4,6,8				
Semiconductor Process Tech.												4,7,8			
Television Repair											5				
Vocational Electricity		7													
Engineering															
Civil Engineering Technology		4,7								4					
Electronics Engineering Tech.				4	4					4					
Graphic Arts															
Graphic Technology											4,7				
Machine Shop Technology															
Machine Operator Trainee							6,7,8								
Machine Shop Fundamentals											7				
Machine Shop Technology				4											
Machine Tool Technology		4,8						7			4				
Machinist															
Tool and Die Technology							4,7,8								

CURRICULA MATRIX
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TECHNOLOGY AND TRADE AND INDUSTRIAL (continued)															
Machine Shop Technology (contd.)											8				
Machinist's Standard Cert.								8							4,8
Manufacturing															
Electrical Maintenance	4														4,7
Manufacturing Graphics Tech.	4						4					7			4
Manufacturing Processes															4,7
Manufacturing Technology								8							
Mfg. Welding Fabrication					4		4	7			4,7,8				
Mechanical Maintenance															
Quality Control Technology								4,8							
Sheet Metal Layout & Fabrication								7							
Marine Power Technology															
Marine Power Technology (Marine Science)															
Inboard/Outboard															
Mining Technology															
Mineral Prospecting	6														
Mining Process Technology		4													4
Mining Technology		4,8													
Power Plant Operator									4,7						7,8,9
Solar Technology															
Solar Construction Tech.								7							4
Solar Energy Technology						7									4
Solar Installer						7									
Solar Tech./Engineering															4

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TECHNOLOGY AND TRADE AND INDUSTRIAL (continued)															
Water & Wastewater Technology															
Plant Operator								6							
Wastewater Technology											4,7,8				
Welding Technology															
Industrial Welding	7						7		4,7						
Vocational Welding				4											
Welding	4	4,8	8			4,7			4,7		4,7,9				
Welder's Helper							4		7						
Welding Trainee							7								
Miscellaneous Technologies															
General Technology		4,8													
Gunsmithing															4,8
Jewelry								4,7							
Plastics Technician		7													
Apprenticeship Related Instruction															
Automotive											4,7				
Bricklaying											4,7				
Cableman											4,7				
Carpentry									4,7		4,7				
Construction Electrician												4,8			
Diesel/Engine Mechanics												4,8			
Electric Distribution Developer											4,7				

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TECHNOLOGY AND TRADE AND INDUSTRIAL (continued)	Arizona Western College	Central Arizona College	Cochise College	Eastern Arizona College	Glendale Community Coll.	Maricopa Tech. Comm. Coll.	Mesa Community College	Mohave Community College	Northland Pioneer College	Phoenix College	Pima Community College	Rio Salado Comm. College	Scottsdale Community Coll.	South Mountain Comm. Coll.	Yavapai College
Apprenticeship Related Instruction (continued)															
Engineering Technician											4,7				
Floor Covering											4,7				
General Construction											4,7				
Glazing											4,7				
Heavy Duty Mechanics												4,8			
Ironwork											4,7				
Lathing											4,7				
Lineman											4,7				
Meterman											4,7				
Operating Engineers											4,7	4,8			
Painting and Decorating											4,7				
Plant Equipment Operation												4,8			
Plant Mechanics												4,7			
Plasterer/Mason											4,7				
Plumbing/Pipefitting											4,7				
Sheet Metal											4,7				
Shop Electrician											4,7				
Substation Electrician											4,7				

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